

**University of Houston**  
**Graduate College of Social Work**  
**Child Welfare Education Project**  
**Video Library Catalog**

Monit Cheung, PhD, LCSW, Professor of Social Work  
Joe Papick, Director, Child Welfare Education Project

The following video entries can be checked out by UH faculty and CWEP students in Room 438 Social Work Building (713-743-8081 or ptaylor2@uh.edu). Additional video resources are listed in the second section of this catalog.

**A Simple Gift: Ending the Cycle of Hurt** (14:30 minutes)

This video highlights caregiver behaviours that can be frightening to young children and are linked to disorganized child-parent attachment and future emotional and behavioural problems. To help parents recognize and prevent interactions with their children that may be harmful, the video demonstrates simple examples of the behaviours with explanations of why they can frighten children. As well, more positive ways to interact with children are suggested. Please see <http://www.sickkids.ca/imp/section.asp?s=Our+Resources&sID=7507> for more information.

**Angel: A Story of Trauma and Recovery** (53 minutes)

In this video, Angel tells the compelling story of her recovery from the effects of severe, chronic childhood trauma. She explains how working as a nurse at Ground Zero in September of 2001 helped her to release her anger and complete her healing. The video provides a vivid, compelling account of the harm caused by child abuse and neglect. The video is intended to be understood by both mental health professionals and lay people. Please see <http://www.rossinst.com/vid-Angel.htm> for more information.

**APA Psychotherapy Videotape Series IV**

This series on relationships presents prominent psychologists illustrating how to work with patients experiencing problems with relationships. Available titles include:

- |                                     |                           |
|-------------------------------------|---------------------------|
| • <b>Working with Stepfamilies</b>  | <b>James H. Bray</b>      |
| • <b>Treating Difficult Couples</b> | <b>Douglas K. Snyder</b>  |
| • <b>Functional Family Therapy</b>  | <b>James F. Alexander</b> |

Please see <http://www.apa.org/videos/series4.html> for more information.

**Broken Child (HBO Documentary), 2000, Michael Mierendorf Producer. (1 hour)**

This documentary is narrated by Susan Sarandon and shows 4 different cases. In the first case, CPS investigates a neglect case in Houston, TX. The second case follows a Seattle woman who is a prostitute, crack addicted, pregnant, and already has had 5 children. The follow up of this case continues later in the video. This woman goes to rehabilitation during the 8th month of her pregnancy, delivers and keeps her baby, lives in a halfway house and eventually gets her own apartment and a part time job. She went and found one of her children who is 15 years old and living on the streets and she attempts to establish a relationship with him. Her son gets arrested and is charged with robbery and he is sentenced to 2 years in prison, but the judge sends him to drug rehabilitation instead. The third case is about an adoptive family whose child has brain damage due to his birth mother's drug and alcohol use. The child is violent and the adoptive parents have challenges in dealing with the boy, and also they fear for their own safety. The child is 8 years old and had been arrested for breaking into a neighbor's home, taking the neighbor's gun and attempting to shoot the neighbor. The final case shows children in a Baltimore school and follows a couple of the children, including one child whose brother had been shot and killed. The child suffers from PTSD.

[This video may be helpful to show segments. The credits acknowledge Alan Sroufe and the Attachment Center at Evergreen Colorado.] Please see <http://srpublications.com/violence/broken-child-case-studies-of-child-abuse.htm> for order information.

**\*Child Welfare League of America (Series of 8 videos) (each video 16-21 minutes)**

This series of videos is designed to help child welfare and human service agencies better recognize and address AOD (Alcohol and Other Drugs) problems in order to protect children and strengthen and support families. It also provides a set of training videos for all levels of staff and caregivers to assure a consistent skill and knowledge level in addressing chemical dependency issues.

Act-1 Alcohol & other drugs: A competency-based training. It consists of the following videos:

**Video #1: Understanding Alcoholic and Other Drugs**

**Video #2: Children of Substance Abusers**

**Video #3: Drug-Exposed Infants**

**Video #4: Substance Abuse and Sexual Abuse**

**Video #5: The Multicultural Family**

Act-2 Alcohol & other drugs: A competency-based training. It consists of the following videos:

**Video #1: HIV Positive Babies and AIDS Prevention**

**Video #2: Prenatal Effects of Alcohol**

**Video #3: The Challenge of Parenting**

### **Come in from the Storm/China Doll.**

This tape also contains **Psychological maltreatment of children: Assault on the Psyche**, 1985, Pennsylvania State University. (28 minutes)

Come in from the Storm/China Doll depicts a scenario of an abusive mother and her young daughter. The mother yells at her daughter to come to dinner and the daughter does not come. The mother goes to the daughter's room and sees the daughter re-enacting the mother's own abusive behavior. The daughter is yelling at her doll as if she was her mother and the doll was the daughter. The mother gains some insight from witnessing this and calls for help and enrolls in a support group. This video is geared towards an audience with little knowledge of child maltreatment. It attempts to raise awareness. Please see <http://www.neguard.com/family/VideoLibrary.pdf> for order information.

The second piece was filmed in 1985 under a DHHS grant produced by Pennsylvania State. It simply shows a family in a living room a father, mother, and two children. The scenario depicts the parents' verbal and emotional abuse without physical abuse. Afterwards, each person speaks to the camera introspectively. The parents discuss their (illogical) thinking and rationale for their behaviors. The children explain how they feel during the abuse. At the end an unidentified narrator explains in a few minutes that there are consequences of being in an abusive environment and that families can change.

This piece mainly depicts the psychological abuse. This segment is also for an audience with little knowledge of psychological abuse. Please see [http://penn.state.media.psu.edu/moreInfo\\_23541VH.html](http://penn.state.media.psu.edu/moreInfo_23541VH.html) for more information.

### **Child-Centered Play Therapy (3 hours)**

On this tape, Dr. VanFleet provides an overview of CCPT: rationale, goals, toy selection, specific play session skills and methods, recognition of play themes, interpretation, and special issues. The video includes footage of an entire child-centered play session to illustrate concepts and methods. Please see [http://play-therapy.com/plugins/MivaMerchants/merchant.mvc?Screen=PROD&Store\\_Code=FEPT&Product\\_Code=CCPT-DVD&Category\\_Code=VW](http://play-therapy.com/plugins/MivaMerchants/merchant.mvc?Screen=PROD&Store_Code=FEPT&Product_Code=CCPT-DVD&Category_Code=VW) for order information.

### **Discipline: Teaching Limits with Love (27 minutes)**

Renowned child development expert Dr. T. Berry Brazelton explains why children actually look for behavioral limits. The video shows that a firm but gentle approach is best and demonstrates useful techniques to promote discipline. Learn why the limits children learn in their first few years can build a foundation for the rest of their lives. Dr. Brazelton also offers advice to help parents and caregivers manage their own emotions and avoid using physical punishment. Please see <http://store.parentsactionstore.org/prostores/servlet/Detail?no=10> for order information.

### **Essentials of Play Therapy with Abused Children (36 minutes)**

This informative video program from renowned practitioner and author Eliana Gil illuminates the unique benefits of play therapy for children who have been physically or sexually abused. Sharing her warmth and clinical insight, Dr. Gil brings viewers into the therapeutic playroom, describes how play activities fit into the reparative process, and provides helpful pointers for practice. Viewers learn about the basic materials Dr. Gil employs in her work with abused children, from art supplies, to the sandtray, puppets, dollhouses, masks, and more. Please see [http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/gil4.htm&dir=videos/child&cart\\_id=721881.18112](http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/gil4.htm&dir=videos/child&cart_id=721881.18112) for more information.

### **Family Therapy with the Experts**

This series of videos features the theories of family therapy and counseling with real clients and real issues with leading family therapists. Seeing the leading therapists implement the theory with clients is intended to direct and strengthen future clinical practice. Titles available are:

- |                                    |                       |
|------------------------------------|-----------------------|
| • <b>Satir Therapy</b>             | <b>Jean McClendon</b> |
| • <b>Bowenian Therapy</b>          | <b>Philip Guerin</b>  |
| • <b>Imago Therapy</b>             | <b>Pat Love</b>       |
| • <b>Feminist Therapy</b>          | <b>Cheryl Rampage</b> |
| • <b>Solution-Oriented Therapy</b> | <b>Bill O’Hanlon</b>  |
| • <b>Strategic Therapy</b>         | <b>James Coyne</b>    |

Please see

[http://www.pearsonhighered.com/educator/academic/product/0,,020530673X,00%2Ben-USS\\_01DBC.html](http://www.pearsonhighered.com/educator/academic/product/0,,020530673X,00%2Ben-USS_01DBC.html) for more information.

### **\*Grandparents Raising Grandchildren (23 minutes)**

This video tells the stories of three grandparents who have taken on sole responsibility for raising their children's children. This hard-hitting investigation exposes some of the difficulties surrounding this growing phenomenon. It also profiles community programs which offer housing, counseling and financial services to grandparents. Please see [http://www.fanlight.com/catalog/films/292\\_grg.php](http://www.fanlight.com/catalog/films/292_grg.php) for more information.

### **Making Divorce Work: A Clinical Approach to the Binuclear Family (45 minutes)**

Constance Ahrons, PhD, demonstrates her clinical approach to working with divorced families in this instructive videotape. In a case situation based on clinical material, viewers observe a series of therapy sessions with a binuclear family. Please see <http://www.guilford.com/cgi->

[bin/cartscript.cgi?page=pr/ahrons.htm&dir=videos/fam&cart\\_id=721881.18112](http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/ahrons.htm&dir=videos/fam&cart_id=721881.18112) for more information.

### **Play Therapy for Severe Psychological Trauma (36 minutes)**

Children who have been victims of abuse or other stressful events may exhibit severe trauma-related symptoms. In this instructive video program, play and family therapist Eliana Gil elucidates the nature of trauma, how to recognize it clinically, and how to manage its powerful effects upon children's development with the use of specific play materials and techniques. With a reenacted clinical interview, footage from an actual play therapy session, and a detailed discussion of dissociation and other symptoms associated with posttraumatic stress disorder (PTSD). Please see [http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/gil5.htm&dir=videos/child&cart\\_id=721881.18112](http://www.guilford.com/cgi-bin/cartscript.cgi?page=pr/gil5.htm&dir=videos/child&cart_id=721881.18112) for more information.

### **Searching for Family: Moments in the Lives of Children in Foster Care (19 minutes)**

Using scenes from the *Take This Heart* film and additional footage, this video was an overt pitch on behalf of foster kids, designed for screening at educational sessions on foster care. It identified who these foster kids were and what they needed and how the public could help. Concrete suggestions included becoming a tutor or mentor, donating goods and services, or hiring foster teens.

### **Sworn to Protect (Series of 6 videos) (each video 22-25 minutes)**

This series of videos includes information on the role of the law enforcement in child maltreatment investigation, issues of sensitivity and victim trauma, scope of child maltreatment and debunking myths of child maltreatment. Following is a list of the tapes in the series:

- **Tape 1: They're Counting on You**
- **Tape 2: On the Front Lines**
- **Tape 3: Conducting the Investigation**
- **Tape 4: Interviewing the Child**
- **Tape 5: Interviewing the Suspect**
- **Tape 6: Making the Case**

Please see [http://tatis.muskie.usm.maine.edu/pubs/pubdetailWtemp.asp?PUB\\_ID=VSwornSet](http://tatis.muskie.usm.maine.edu/pubs/pubdetailWtemp.asp?PUB_ID=VSwornSet) for order information.

### **\*Telling It like It Is: Foster Youth and Their Struggle for Permanency**

This video tells the stories of ten former foster youth as they search to find a permanent connection. It can be viewed on line, and also available free of charge from California Permanency for Youth. Please see <http://www.cpy.org/digitalstories.html> for more information.

**The Secret of the Wild Child.** (53 minutes)

This video tells the story of a girl, Genie, who was found in the Los Angeles area whose parents' had locked her in a room and tied to a potty chair for 10 years. The story catalogs the discovery and the various interdisciplinary research that was undertaken with Genie. A movie about the life of a boy named Victor "The Wild Child" came out a week after Genie was discovered. This video compares Genie and Victor's experiences. In the early 1800s Victor was found in the South of France, he had been abandoned at an early age and had been living in the wilderness with no human contact. Ethical research implications and dilemmas are addressed in both the cases.

[Video quality is mediocre and the sound quality in parts is mediocre. Taped from television.]  
Please see

<http://shop.wgbh.org/webapp/wcs/stores/servlet/ProductDisplay?productId=11110&storeId=11051&catalogId=10051&langId=-1> for order information.

**Texas Department of Protective and Regulatory Services. Child Protective Services Legal System: An Overview for Parents.** (16 minutes)  
**Child Protective Services Legal System: An Overview for Children.** (6 minutes)

This two part video explains first to parents and then to children the CPS system and processes. It is for parent's whose children who have been removed from the home. The second part is geared towards children who have been removed from the home.

In each part a number of questions are posed and a narrator, caseworker, and judge answer the questions. The questions for parents include; a) what is CPS, b) who are the people I have to deal with, c) why was my child removed from my home, d) where is my child, e) can I visit my child, f) what are my rights as a parent, g) what happens when I first go to court, h) how many times will I have to go to court, i) what do I need to do to get my child back, j) will I have an attorney, and k) will the police get involved.

Potential questions that children may have which are posed and answered include; a) what is CPS, b) what do foster parents do, c) will I see my mom and dad while I am in foster care, d) what are my mom and dad doing while I'm in foster care, and e) will I have lawyer.

**The Unquiet Death of Eli Creekmore.** (58 minutes)

This video shows a case of a child in Washington State who was eventually killed by his abusive father. The Herald Newspaper in Everett, Washington originally reported the story and then a Seattle paper picked up the story. The story is thoroughly told through a variety of sources including the newspapers reporters who followed and reported the story. Interviews include a relative, other community members and professionals (most of whom had reported the ongoing abuse to CPS). The Creekmore family had been referred to the Homebuilders program. The executive director of Homebuilders was interviewed about their services in general. The video

shows the father's trial. Community outcry is catalogued along with Washington State legislative action due to the case. At the end the cameras follow and interview a Seattle CPS worker on a visit. Issues of the balance of protecting the child and preserving the family are posed. [The video is slightly repetitive. The sound and video quality is mediocre.] Please see <http://www.filmakers.com/indivs/UnquietDeath.htm> for more information.

**Understanding Traumatized and Maltreated Children** (Series of seven videos)  
(Each video approximately 30 minutes in length)

This is a seven-part series featuring Bruce D. Perry, M.D., Ph.D. and hosted by Art Linkletter. Comprehensive information is presented by Dr. Perry on the primary problems facing maltreated children and dynamic approaches for effective caregiving for professionals and lay people alike. The series includes:

- **Challenging Our Beliefs**
- **Violence and Childhood**
- **The Fear Response: The Impact of Childhood Trauma**
- **The Amazing Human Brain**
- **Living and Working with Traumatized Children**
- **Neglect: How Poverty of Experience Disrupts Development**
- **How the Brain Develops: The Importance of Early Childhood**

Please see <http://store.ctaproducts.org/untrandmachc.html> for order information.

**What can we do about Child Abuse? An informational Video, 1999, Office of the Attorney General Crime Victims' Compensation John Cornyn.** (20 minutes)

The Texas Attorney General hosts this video and the intended audience is professionals working with children. It also may be helpful for trainers teaching professionals about reporting child abuse. The video outlines the legal definitions of child abuse. Three child abuse and reporting scenarios are shown. For each scenario both an incorrect method and correct reporting method are shown. Closed ended and open-ended questions are explored and the best techniques are emphasized. An outcry witness is defined and the Texas Victims Compensation Act is discussed. The end of the video explains how, where, and when to report child abuse. Please contact the office of Texas Attorney General at (512) 463-2050 for more information.

**\*Y.O.U.T.H. Training Project** (Series of 6 videos)

The digital stories in this series of videos are short documentaries created entirely by current and former foster youth. The digital stories are a great tool for others to learn from the foster youth's perspective, but above all, it is a highly empowering for youth to be able to think about their story, tell it in their own way, and have it produced and used for the purposes of improving care. Following is a list of the videos in the series:

- Video 1: In Our Own Voices: Foster Youth Talk About Life in Care**
- Video 2: More Than A Case File: Foster Youth Tell Their Stories**
- Video 3: Breaking The Silence: LGBTQ Foster Youth Tell Their Stories**
- Video 4: Doing What's Right: Exploring Strengths in Social Workers and Foster Parents**
- Video 5: Listening Underneath Case Notes: Foster Youth Stories About Group Homes, Probation, Education, and Family**
- Video 6: What Made A Difference: Foster Youth Talk About Resiliency**

Please see

[http://www.youthtrainingproject.org/downloads/Digital\\_Stories\\_People\\_n\\_Themes.pdf](http://www.youthtrainingproject.org/downloads/Digital_Stories_People_n_Themes.pdf) for the list of digital story compilations, the people featured on each one, and a short summary of the stories.

For order information, please see

[http://www.youthtrainingproject.org/downloads/DS\\_order\\_form\\_08.pdf](http://www.youthtrainingproject.org/downloads/DS_order_form_08.pdf)

## **Additional Video Resources in Child Welfare**

### **A Community Response to Domestic Violence (120 minutes)**

This video is a short version of the eight-hour *City of Shelter* domestic violence training series for professionals. Part One of this video examines the dynamics of family violence, its impact on the community, and the effects on future generations. Part Two covers the roles of advocates, the criminal justice system and medical professionals, but also looks at how the larger community -- from workplaces and schools to religious settings, family and neighbors -- can interrupt the cycle of family violence. The video and its *Facilitator's Guide* encourage viewers to become actively involved in domestic violence awareness and prevention initiatives at the local level. Please see <http://www.cityofshelter.org/CityOrders2.html> for more information.

### **A Plan for Joseph: An Actual Family Group Conference (75 minutes)**

This video was edited from an actual four-hour Family Group Conference held in Santa Clara County, California, including private family time. An extended family returns for a follow-up conference concerning Joseph, who had been placed with relatives when his mother went to prison for drug abuse. Now released and in recovery, Joseph's mother is frustrated at the resistance of his caregivers to allow her, or even other members of the family, regular visitation rights. The video includes narration, and may be viewed in its entirety, or simply to promote discussion among interested professionals, especially those who are training to run family group decision meetings. Teaching Guide is available.

### **Aging Out: What Happens When You've Grown Up in Foster Care and Suddenly You're on Your Own?**

The film follows young people as they become parents, battle drug addiction, face homelessness, and even end up in jail. Despite their struggles, the film also shows these young people using the resiliency they developed during their years "in the system" to overcome their challenges. It also forces us to consider the strengths and weaknesses of the public systems that serve these youth, as well as the roles that private citizens and organizations can play. This film is available in both video and CD, and it has 2 versions: one for policy makers, one for community. Please see <http://www.jimcaseyyouth.org/specialtopics/agingout/index.htm> for more information.

### **Antwone Fisher (120 minutes)**

The true story of ANTWONE FISHER tracks a remarkable young man on the path to recovery from physical and sexual abuse. Antwone Fisher (Derek Luke) is a young Navy sailor who is on verge of getting booted from the military because of his volatile temper when he is ordered to mandatory sessions with psychiatrist Dr. Jerome Davenport (Denzel Washington). After a few strained sessions, Fisher navigates through difficult memories of his Cleveland childhood, mostly of life with a vicious foster mother (Novella Nelson) who beats him on a regular basis (and refers to him not by name, but by the n-word) and a foster sister who violates him sexually.

Fisher and Davenport form a father-son bond (Fisher even adopts the doctor's wife [Salli Richardson] as a kind of surrogate Mom). And eventually he finds the strength to work through his anger and the courage to forge his first romantic relationship with Cheryl (Joy Bryant). Please see <http://www.imdb.com/title/tt0168786/> for order information.

**Behind Closed Eyes** (100 minutes) (Documentary in Various Languages with English Subtitles)

This film explores how four children of war learn to build a future, despite their past. These children develop compassion for themselves on their journey to survival. For those working with refugees from war torn countries, it tells through children's perspectives, the experiences of loss, disruption, and the adaptativeness required for resettlement. Please see <http://www.hrw.org/iff-00/behind.html> for more information.

**Bitter Earth: Child Sexual Abuse in Indian Country** (44 minutes)

This video is an educational tool for increasing the awareness of sexual abuse in Indian Country among community members and non-Indian service providers. It depicts the advantages of an interdisciplinary approach to the investigation, prosecution, and treatment in child sexual abuse cases. The content of the video may be disturbing to some viewers as it may trigger memories of abuse. Please see <http://www.ojp.gov/ovc/publications/infores/bitter/bitterea.txt> for order information.

**Black is ... Black Ain't: A Complex and Personal Exploration of the Multiplicity of Black Identity** (87 minutes)

This documentary is an up-front examination of racism, sexism, and homophobia within the black community itself. Bringing together personal stories, interviews, music, history, and performance, the film asks African Americans: What is black, black enough, or too black? It was produced and directed by Marlon Riggs, one of today's most explosively influential independent filmmakers who died of complications due to AIDS after making this film. Please see <http://newsreel.org/nav/title.asp?tc=CN0011> for more information.

**Child Behaviors** (35 minutes)

Four foster families share their experiences managing difficult behaviors and the effects of prenatal drug and alcohol exposure. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

**Daddy and Papa** (57 minutes)

This film is a documentary that explores the personal, cultural and political ramifications of the growing number of gay men who are making a decision that is at once traditional and revolutionary: to become dads. Taking viewers inside four gay male families, DADDY & PAPA explores the many unique issues that these families face: the ambiguous place of interracial

families in America; the wonder and precariousness of surrogacy and adoption; the complexities of marriage and divorce within the gay community; and the legality of gay parenthood. DADDY & PAPA also explores the ways that these families resemble others as the dads take on the daily joys and struggles of raising healthy and happy children. Please see <http://www.pbs.org/independentlens/daddyandpapa/> for more information.

### **Disproportionality and Disparities for Children of Color in the Child Welfare System**

Casey Family Programs video (1-800-346-9669)

#### **Ellen Foster** (120 minutes)

After her mother's death, a young girl is separated from her abusive father and is sent between her various friends and relatives, always longing to find a place to call home. This film was nominated for Emmy. It also had another 1 win and 4 nominations. Please see <http://www.imdb.com/title/tt0133735/> for more information.

#### **Endless Dreams** (15 minutes)

To help address and improve educational outcomes for youth in care, Casey Family Programs developed this video to showcase the great potential of schools to support and enrich the lives of youth in care. The video features a young woman in care and describes how life in foster care impacts her education. Please see <http://www.casey.org/Resources/Publications/EndlessDreams.htm> for more information.

### **Excerpts from White House Focus on Youth Transitioning from Foster Care to Adulthood, 1999**

National Foster Care Awareness Project (202-942-0282)

#### **Failure to Protect (PBS Frontline Documentary)** (Series of three videos) (Each video 60 minutes in length)

What is the proper balance between saving a child and destroying a family? In a two-part series, this documentary probes the complexities and difficulties in trying to answer that question through a remarkable behind-the-scenes look at Maine's child protective services. Part one, **“The Taking of Logan Marr”**, tells the tragic story of a young girl who was killed while in state custody, and investigates the events that led to Logan’s death. Maine's Department of Human Services (DHS) allowed FRONTLINE's producers to film their normally confidential child protective system from the inside for more than four months. The result is Part Two: **“The Caseworker Files”**. It follows a small set of caseworkers as they interact with families and each other and have to confront some excruciating dilemmas and choices. It reveals a child welfare system that in recent years has undergone a major philosophical shift. Following the broadcast of "The Caseworker Files," FRONTLINE joins with the Fred Friendly Seminars in the televised **“A**

**National Dialogue**". It features panelists - including child welfare experts and advocates - who share their reactions to hypothetical scenarios that help illuminate the complex and difficult decisions made every day by workers and policymakers in the child welfare system. Please see <http://www.pbs.org/wgbh/pages/frontline/shows/fostercare/> for more information.

#### **Four Men Speak Out on Surviving Child Sexual Abuse (30 minutes)**

This tape presents actual survivors of child sexual abuse. They discuss how the abuse experience affected their lives and the steps they are taking toward recovery. They hope, that in speaking out, they will encourage acceptance and understanding of the recovery process for male survivors. Each person shares his own story. They speak of the devastation they experienced as children whose trust was violated. Please see <http://www.srpublications.com/violence/FourMenSpeakOutOnSurvivingChildSexualAbuse.htm> for order information.

#### **Foster Parents Speak (18 minutes)**

Foster parents talk about their reasons for becoming permanency planning foster families. They describe the challenges they face and identify support systems or philosophies that helped them survive. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

#### **Knowing Who You Are (24 minutes)**

To help Youth in Care Develop Their Racial & Ethnic Identity, Casey Family Programs offers a three-part program called *Knowing Who You Are*. As a component of this program, this video starts by raising awareness of the issue of racial and ethnic identity formation of youth in care. In a documentary format, the video includes interviews and discussions with youth in care, alumni, birth parents, child welfare professionals, and resource families. The participants share their perspectives on the issue and the need to continually integrate identity development into child welfare practice. The online and in-person components then fill in the framework of knowledge and skills child welfare professionals need to assist youth with achieving a healthy sense of identity. Please see <http://www.casey.org/Resources/Projects/REI/> for more information.

#### **Interviewing for Child Sexual Abuse: A Forensic Guide (35 minutes)**

In this video, vignettes from simulated and actual child interviews guide viewers through sensitively gathering both general and abuse-focused information in a manner that is legally defensible. Faller shows how to gauge children's ability to report events accurately; which kinds of questions to ask and which to avoid; and how to use anatomical drawings and dolls appropriately. Viewers also see how Faller's multidisciplinary evaluation team works collaboratively to arrive at a final determination. Please see <http://www.therapeuticresources.com/67-112text.html> for order information.

**Interviewing techniques for video-recorded child sexual abuse investigations: 15-year old female (video and DVD production). Houston, TX: University of Houston.** (30 minutes)  
Order from Dr. Monit Cheung, mcheung@uh.edu (specify video or DVD)

This is an actual interview role played by two social work practitioners to describe a videotaping process of a forensic child sexual abuse interview. The alleged victim is a 15-year-old girl who was allegedly sexually abused by her mother's boyfriend for a period of time. The girl reported the first incident to her mother who did not believe in her complaint. This video (or DVD) is produced as an interactive training tape integrated with word slides that demonstrate a step-by-step process of the four stage interview approach: rapport, free narrative, questioning, and closure. An interview protocol handout can be provided upon request.

**Interviewing techniques for video-recorded child sexual abuse investigations: non-disclosure case (video and DVD production). Houston, TX: University of Houston.** (20 minutes) Order from Dr. Monit Cheung, mcheung@uh.edu (specify video or DVD)

This is an actual interview role played by two social work practitioners to describe a videotaping process of a forensic child sexual abuse interview in a non-disclosure situation (i.e., the alleged victim does not disclose any sexual abuse). A mother reported that she suspected her son (8-year-old) was sexually molested by a neighbor. In this interactive training tape, a step-by-step process with training slides demonstrates the four stage approach: rapport, free narrative, questioning, and closure. Specific educational questioning techniques are used to clarify that it was indeed a false allegation.

**Issues of Sovereignty and Children Welfare Practice in Indian Country**

Cannot locate links to this video. Texas Department of Family Protective Services has a copy. Contact Candice Holmes [CANDICE.HOLMES@dfps.state.tx.us].

**Kids Speak: Open Adoption** (18 minutes)

Adult adoptees tell their story of foster care placement and share their feelings regarding ongoing contact with their birth family. This retrospective video illustrates the success and challenges of four children. Adoptees give advice to other families from their own experiences. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

**Kinship Care Practice Curriculum Training Videos** (Series of four videos) (Lengths range from 25 to 40 minutes)

The training videos are the companion pieces to the training manual which is intended to prepare child welfare caseworkers to engage family members of children in the custody of the child welfare system in development of a permanent plan for the child. The training videos reflect the reality of pressures placed on child welfare practitioners and families to shorten the length of time children remain in state custody and to facilitate exit of children from the child welfare

system through adoption or transfer of legal guardianship when children cannot swiftly and safely be reunified with their parents. The videos involve the same family, and the segments include:

- 1. Developing a Broad View of Family**
- 2. Discussing Permanency & Assessing Social Support**
- 3. Facilitating Family Decision Making**
- 4. Supporting Permanent Plans**

These videos can be viewed on line:

[http://www.uic.edu/jaddams/college/kincare/curriculum\\_videos/curriculum\\_videos.html](http://www.uic.edu/jaddams/college/kincare/curriculum_videos/curriculum_videos.html)

#### **Men Who Molest (PBS Frontline documentary, 1985) (52 minutes)**

This film is an exploration into the lives of four child molesters. Three of them are in treatment at the nation's largest community-based facility, Northwest Treatment Associates of Seattle. We witness dramatic group therapy sessions in which they struggle to control their deviancy through this tough-minded treatment system. Through close, intimate stories we learn how devastating this crime is to the child and the family. Please see <http://movies.nytimes.com/movie/32174/Men-Who-Molest-Children-Who-Survive/overview> for more information.

#### **Mihi's Whanau – A Maori Care and Protection Story (27 minutes)**

This video is one of the series of educational videos out of New Zealand that demonstrates conducting a family group conference. It is a very powerful reminder of the impact of culture and the workers role in being comfortable with allowing family traditions to take place in our work. Please see <http://www.cyf.govt.nz/Videos.htm> for order information.

#### **Nightline up Close: Foster Care Graduates (45 minutes)**

A writer and photographer from the Los Angeles Times, Phil Willon and Gail Fisher, devoted more than a year to see how three kids just out of the foster care system would cope. Please see <http://abcnewsstore.go.com/webapp/wcs/stores/servlet/DSIProductDisplay?catalogId=11002&storeId=20051&productId=2006548&langId=-1&categoryId=100041> for order information.

#### **Open Adoption (23 minutes)**

Open adoption is a very common outcome for children involved in concurrent planning foster care programs. Foster parents tell of the early stages of building trust and forming a relationship with birth parents and discuss benefits that they anticipate from ongoing contact. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

**Pathways to Permanence: Introduction to Mediation, Family Group Conferencing, & Concurrent Planning (30 minutes)**

This video provides a quick, easy to follow, and accurate overview for those interested in those three emerging strategies. Narrated by a young woman who spent many years in foster care, the first segment of this video discusses the philosophies and processes of Family Group Conferencing. Used by trainers nationwide, this video's opening segment creates an emotionally compelling portrait of this approach. Please see [http://www.americanhumane.org/site/PageServer?pagename=pc\\_fgdm\\_pathways\\_permanence](http://www.americanhumane.org/site/PageServer?pagename=pc_fgdm_pathways_permanence) for order information.

**Predators (60 minutes)**

This video is on the state of Washington's response to child molesters. Please see [http://www.apa.org/pi/und\\_grad.html](http://www.apa.org/pi/und_grad.html) for more information.

**Scared Silent: Exposing and Ending Child Abuse (51 minutes)**

This myth-shattering program is hosted by Oprah Winfrey, who kept silent for over twenty years about her own painful experiences as an abused child. She takes viewers on a graphic journey into the hearts and souls of six perpetrators of sexual, physical and psychological child abuse. Victims tell their own stories, and in some cases face their abusers. Perpetrators tell of being victims themselves, unraveling a tragic cycle that destroys lives, generation after generation. The pathways to recovery are explored in great depth as victim and abuser alike struggle with issues of guilt, shame, anger, and self-hatred. Please see <http://www.imdb.com/title/tt0281174/> for order information.

**Stepping into Latino Realities (25 minutes)**

This training video is an excellent tool for groups interested in learning more about communicating and working with Latino individuals and families. Divided into eight vignettes, the film highlights situations that service providers may encounter while working with Latino clients and their families. Each scene provides insight that helps viewers understand Latino cultures and prevent communication breakdowns. This video was designed as a companion piece to the 69 page manual, "*Latino Families and Domestic Violence: A Guide for Systems and Organizations Committed to Serving Latino Communities*". Please see <http://www.casadeesperanza.org/en/videos.html> for order information.

**Taken In: The Lives of America's Foster Children (56 minutes)**

This video looks at the pros and cons of foster care, focusing on a 15-year-old and his five-year-old sister. Although they are not Hispanic, they have been placed in a Spanish-speaking home, where there are three other children. The siblings talk about the difficulties of leaving their

home, and trying to adjust to their new life. Please see <http://www.imdb.com/title/tt0326641/> for more information.

### **Techniques of Play Therapy: A Clinical Demonstration (50 minutes)**

In this lively introduction to play therapy techniques, the audience sees unrehearsed segments of initial play therapy sessions, follow-up sessions, and scenes from an initial parent interview. Viewers learn how to engage and communicate therapeutically with children, work with children from ages 4 to 12 at different stages of therapy, implement play techniques, and equip a tote bag with basic play therapy materials. Materials demonstrated include drawings, clay, Play-Doh, puppets, dolls, blocks, and card and board games. Please see <http://www.therapeuticresources.com/cgi-bin/e-commerce/cart/scripts/cart.cgi?itemnumber=377> for order information.

### **Teen Mental Health: Stress, Fears and Phobias**

This series helps students understand and learn to cope with the problems of stress, phobias, depression, and the consideration of suicide. The programs present positive and encouraging views on these subjects from an adolescent viewpoint, and tell those struggling with these problems not to give up, for they are not alone. The series contains 6 programs:

- 1. Fears and Phobias: Understanding and Defeating Them (21 minutes)**
- 2. It's Never Too Late: Stopping Teen Suicide (28 minutes)**
- 3. Stressed Out: Stress Management 101 (20 minutes)**
- 4. Sad, Angry, Lonely and Scared: The Masks of Depression (29 minutes)**
- 5. Hidden Scars, Silent Wounds: Understanding Self Injury (25 minutes)**
- 6. When Someone Dies: Bereavement and Loss (30 minutes)**

Please see [http://www.iptv.org/k12catalog/list\\_detail.cfm?ShowID=198](http://www.iptv.org/k12catalog/list_detail.cfm?ShowID=198) for more information.

### **The Children Remember: Life at the Minnesota State Public School for Dependent and Neglected Children (87 minutes)**

From the cover: "There were 10,635 of them between 1886 and 1945. Kids orphaned...or abandoned...or abused and sent to Owatonna, home of the MN State Public School for Dependent and Neglected Children. This documentary film is a story of stories told by those who were there. For some, it was circle of hell; for others, a safe haven." Please see <http://www.orphanagemuseum.com/documentary.php> for more information.

### **The Forrester Family: A Video Case Study (99 minutes)**

This training tool is a companion piece to the *Field Guide to Child Welfare* and uses the *Field Guide's* Forrester Family case study to demonstrate casework from the intake through reunification. The *Field Guide to Child Welfare* is the first comprehensive source to give

practitioners easy and immediate access to “best practice” standards—combined with hands-on, step-by-step application guidelines. The video includes instructor’s guide. Please see <http://www.cwla.org/pubs/pubdetails.asp?PUBID=1217> for order information.

### **The Link Between Teen Depression and Suicide**

Healthyplace.com is a website providing a variety of mental health information. It produced videos and radio programs on a lot of mental health issues, including the following ones:

- 1. Is Your Child Depressed?**
- 2. Teen Suicide: Too Young to Die**
- 3. Risky Behavior in Teens: Sex, Drugs, and Rock and Roll**
- 4. Teens with Mental Health Problems: How It Affects Their Everyday Lives** (Radio program)
- 5. Teen Depression and Suicide** (Radio program)

All these videos and programs can be viewed online. Please see [http://www.healthyplace.com/Communities/depression/related/suicide\\_teens\\_2.asp](http://www.healthyplace.com/Communities/depression/related/suicide_teens_2.asp) for more information.

### **The Orphan Trains** (60 minutes)

This video was produced in 1995 by PBS and shown on “The American Experience.” It was introduced by two-time Pulitzer Prize winning historian, David McCullough. The video includes extensive interviews with adults who were sent west on “the orphan trains,” one man who adopted one of the children and the great grandson of Charles Loring Brace reading from Brace’s diaries. It is guaranteed to bring tears to the eyes of viewers and insight into placement through the eyes of children. It includes historical background on the Children’s Aid Society movement and its early efforts at foster care and adoption. Please see <http://www.pbs.org/wgbh/amex/orphan/index.html> for more information.

### **Through the Eyes of a Child: Reducing the Trauma of Child Removal** (22 minutes)

This program explores the many factors to be considered by social workers and police officers involved in child removal situations. Viewers will gain insight into how the experience might feel to the child, and how best to approach the removal in a manner that is least traumatic for the child and his family. Questions explored include, is removal really necessary? Is the child in immediate danger? Will the physical and emotional well-being of the child be compromised by removal? Upon deciding that removal is necessary, there are questions such as, where will the child be taken? What rights do the parents have? How should the child’s questions be answered? These and many other concerns are discussed in the program with thoroughness and sensitivity.

### **Treatment Approaches for Women (60 minutes)**

Substance use disorders present serious and unique health concerns for women. Unfortunately, few available services specifically address these needs. This program will examine how treatment services are changing to help women successfully navigate the road to recovery. It also explores other issues that can affect their recovery such as child care, co-occurring disorders, and domestic violence. This video can be viewed online or purchased through <http://ncadistore.samhsa.gov/catalog/productDetails.aspx?ProductID=17066>.

### **Truth, Lies, and Sex Offenders (34 minutes)**

This film is about sex offenders' denial and deceit. It demystifies the techniques sex offenders engage in to hide their crimes, from themselves and others. Through interviews with convicted sex offenders, clinician and scholar Anna C Salter focuses on important patterns that can help viewers understand and identify the sex offender's use of denial. Please see [http://www.specializedtraining.com/products.php?product\\_id=87&title\\_app=%20%3E%20Video's](http://www.specializedtraining.com/products.php?product_id=87&title_app=%20%3E%20Video's) for order information.

### **Unlocking the Heart of Adoption (56 minutes)**

This documentary chronicles the true stories of adoptees, birthparents and adoptive parents in both same race and transracial adoptions. The film takes the viewer through an intimate journey of relinquishment and adoption, growing up adopted, raising an adopted child, living with silence and shame, and the search for answers. It gives the viewer a powerful way to understand the lifelong process of adoption. Please see <http://unlockingtheheart.com/www/index.htm> for more information.

### **Visits (32 minutes)**

Parent-child visiting is the crux of concurrent planning. Five foster families share their thoughts and feelings about their role in visit, how they established a meaningful relationship with the birth parents, and candidly discuss some of the problems that commonly occur. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

### **When Your Baby Cries (20 minutes)**

This is a primary prevention video designed to prevent shaken baby syndrome in the Native American population. Please see [http://www.apa.org/pi/und\\_grad.html](http://www.apa.org/pi/und_grad.html) for more information.

### **Who Killed Adam Mann? (Frontline Documentary) (60 minutes)**

On March 5, 1990, in New York City, five year-old Adam Mann was beaten to death for eating a piece of cake. The autopsy indicated Adam had been battered by his parents for years. Frontline investigates Adam's death and reveals a documented record, stretching back seven years, of how

New York City's child-welfare system failed to protect Adam and his three brothers from their violent parents. Please see <http://www.pbs.org/wgbh/pages/frontline/programs/info/1008.html> for more information.

**With Loving Arms** (19 minutes)

It was produced in 1989 by the Child Welfare League of America in part to assist in the recruitment of foster parents for HIV-infected children. It Comes with 25 page discussion guide, and includes authoritative statements by physician regarding transmission of AIDS virus, role of social work, and several foster and adoptive families (kin and non-kin) caring for HIV-infected children and the children in their care. It is very realistic and moving. The video is available at <http://srpublications.com/socialwork/With-Loving-Arms.htm>.

**Working with Birth Parents** (28 minutes)

Birth parents with a lengthy history of involvement with Children's Protective Services tell their story of addiction and recovery. Please see <http://www.lcsnw.org/concurrentplanning/index.html#Videos> for order information.

**Additional Video Resources in Child Welfare  
Web Links**

<b>Organization</b>	<b>Keyword Description</b>	<b>Web Address</b>
<b>Child Welfare League of America</b>	There are numerous video resources available which can be accessed by subject, title and author.	<a href="https://www.cwla.org/pubs">https://www.cwla.org/pubs</a>
<b>Children's Defense Fund</b>	There are 8 video tapes on child welfare produced by CDF.	<a href="http://www.childrensdefense.org/site/PageServer">http://www.childrensdefense.org/site/PageServer</a>
<b>Filmmakers Library</b>	There is a collection of award-winning documentary films and videos primarily for educational use. Under the section of Sociology, a variety of videos on children are available for rental or sale, including adoption and foster care, criminal justice, substance abuse and et al.	<a href="http://www.filmakers.com/index.php?a=browseBySubject&amp;subjectID=57">http://www.filmakers.com/index.php?a=browseBySubject&amp;subjectID=57</a>
<b>Judith Granger Birmingham Resource Library</b>	This is a resource link developed by the Judith Granger Birmingham Center for Child Welfare at University of Texas at Arlington over the past 10 years. Titles of the videos and books can be accessed.	<a href="http://www2.uta.edu/ssw/ccw/resource_library/index.asp">http://www2.uta.edu/ssw/ccw/resource_library/index.asp</a>
<b>PBS FRONTLINE</b>	There are numerous video resources available through PBS FRONTLINE which can be accessed by category, including criminal justice, public policy, health and social issues. These video can be taped, purchased or watched on line.	<a href="http://www.pbs.org/wgbh/pages/frontline/">http://www.pbs.org/wgbh/pages/frontline/</a>

<b>Organization</b>	<b>Keyword Description</b>	<b>Web Address</b>
<b>Social Work Videos Research Guide</b>	The videos in this comprehensive video resource list are available in the media library at the Texas Christian University.	<a href="http://lib.tcu.edu/resguides/Resguide.asp?ID=212">http://lib.tcu.edu/resguides/Resguide.asp?ID=212</a>
<b>Youth Communication</b>	These three links under Youth Communication provide some videos, DVDs and CDs produced by youth themselves.	<a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-VID">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-VID</a>  <a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-DVD">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-DVD</a>  <a href="http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-CD">http://www.youthcomm.org/miva/merchant.mv?Screen=CTGY&amp;Store_Code=YCE&amp;Category_Code=YD-CD</a>

\* Indicates new arrivals in FY08