

**University of Houston
Graduate College of Social Work**

Child Welfare Education Project

CWEP Library Catalog

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MULTIMEDIA ITEMS

INFOTRAC College Edition (The Online Library). Exclusively from Thomson Learning.

Available as a subscription for the entire semester with the student's purchase of some (Thomson Learning) Brooks-Cole texts. Students receive a passcode that allows access to a website providing the most current journal articles.

Myer, R.A., & James, R.K. (2005). *CD-ROM and workbook for crisis intervention*. Belmont, CA: Thomson Brooks/Cole. ISBN: 0-534-59463.

See also *Crisis intervention strategies* (James & Gilliland, 2005) in books below. CD-ROM demonstrates crisis intervention techniques, and workbook presents transcripts and explanations.

Proffitt, J. (2004). *Video workshop for marriage and family: Student learning guide with CD-ROM*. Boston, MA: Pearson Education, Inc. ISBN: 0-205-38843-4.

This student learning guide accompanies the *Allyn & Bacon VideoWorkshop for Marriage and Family*. It is designed to enhance students' experience with the videos. (2 copies).

Sevel, J., Cummins, L., & Madrigal, C. (1999). *Social work skills demonstrated*. Boston: Allyn & Bacon. ISBN: 0-20529455-3.

Includes an interactive CD-ROM with demonstrated social work skills for student viewing, along with tear-out sheets for exercises.

Texas Department of Family and Protective Services. (2005). *Children first: Safe and Secure. 2005 child abuse prevention kit*. Austin, TX: Author.

This packet and CD contains materials to help prevent child abuse. (2 copies).

Tiemann, K. (Ed.). (2001). *Crossroads: readings in social problems*. Boston: Pearson Custom Publishing.

Devise your own solutions to social problems by creating a custom reader with your name and course on the title page and your chosen content inside. A new electronic book building process that lets you select instructional content from a digital archive, add other materials of your choosing, and create a reader that precisely matches your course objectives and teaching style. The 270 readings are organized into 18 key topic areas from which you can choose. All are available to see in their entirety on an accompanying CD-ROM.

BOOKS

Adler, E. & Clark, R. (2003). *How it's Done: an invitation to social research* (2nd ed.). Belmont. Wadsworth/Thomson Learning. ISBN: 0-534-58814-X.

This book is meant to assist in conducting social research. It is written with the novice researcher in mind.

Almeida, R., Dolan-Del Vecchio, K., Parker, L. (2008). *Transformative Family Therapy: Just Families in a Just Society*. Boston. Pearson. ISBN:0-205-47008-4.

This book views family therapy in the context of social justice.

Allen-Meares, P. (Ed.). (2004). *Social work services in schools* (4th ed.). Boston: Allyn and Bacon. ISBN: 0-205-38109-X.

This comprehensive text discusses major issues confronting education, and the practice directions for the design, delivery, and evaluation of school social work services. This book examines the roles and responsibilities of school personnel, the children and parents serviced by the school system, and the specific roles of social workers who deal with that system. Discussion topics include school-linked services, the need to change systems within the school, litigation, and issues related to services to disabled pupils and gay and lesbian youth. (2 copies).

Allen-Meares, P. (Ed.). (2007). *Social work services in schools* (5th ed.). Boston: Allyn and Bacon. ISBN: 0-205-48469-7.

This is a newer edition of the book above. It adds new topics of integrated service or full-service schools, violence in schools, and preventive interventions, and issues of education and welfare reform.

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.).

Washington, DC: Author.

Official style manual for the APA, this reference text provides guidance on all aspects of paper writing and publishing in the social sciences. Not for circulation; office use only.

Amott, T., & Matthaei, J. (1996). *Race, gender, and work: A multicultural history of women in the United States*. Boston: South End Press. ISBN: 0-89608-537-6.

This book traces the lives of working women—American Indian, Chicana, European American, African American, Asian American, and Puerto Rican—to uncover the wealth and diversity of their contributions, both paid and unpaid, to our economic history.

Anderson, J. & Carter, R.W. (ed.) (2003). *Diversity Perspectives for Social Work Practice*. Boston. Pearson. ISBN: 0-205-34065-2.

This book enumerates the basic frameworks upon which social theories are based. It is structured in sections according to like theories and is a very easy read.

Anderson, S. K., & Middleton, V. A. (2005). *Explorations in privilege, oppression, and diversity*. Belmont, CA: Thomson Brooks/Cole. ISBN: 0-534-51742-0.

This book focuses on moving individuals beyond defensiveness and cliché and toward a truer understanding of self-relative beliefs about race, class, gender, ability, and sexual orientation, by their reading and reflecting on the struggles and transformations of others.

Aulette, J.R. (2002). *Changing American families*. Boston: Allyn & Bacon. ISBN: 0-205-34315-5.

Author emphasizes the changing nature of the family as a social institution and the importance of social movements of human agency, through which families create their own change. The book is structured to bridge the gap between micro and macro levels of analysis.

Barker, R. G. (1968). *Ecological psychology: Concepts and methods for studying the environment of human behavior*. Stanford, California: Stanford University Press. ISBN: 68-21287.

This book provides concepts, field methods, and analytical programs for investigating human molar behavior and its environment in real-life situations.

Barnett, O.W., Miller-Perin, C.L., & Perrin, R.D. (1997). *Family violence across the lifespan*. Thousand Oaks, CA: Sage Publications. ISBN: 0-7619-0707-6.

Chapters cover all types of family violence, including clinical treatments, educational efforts within schools, the ways social agencies respond to disclosures of family violence, and the approaches taken to prevent family violence.

Barrett, B., & Logan, C. (2002). *Counseling gay men and lesbians: A practice primer*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-55084-3.

Authors focus on direct clinical application and present real-world cases with clinical examples in counseling this population.

Barsky, A. E. (2007). *Conflict resolution for the helping professions* (2nd ed.). Belmont, CA: Brooks/Cole. ISBN: 0-495-09225-8.

This text provides educational materials designed to help adult learners integrate the theories, values, skills, and practice of conflict resolution through the development of knowledge, critical thinking skills, moral imagination and self-awareness.

Barth, R. P., Courtney, M., Berrick, J. D., & Albert, V. (1994). *From child abuse to permanency planning: Child welfare services pathways and placements*. New York: Aldine de Gruyter. ISBN 0-202-36086-5.

This volume synthesizes the results of a longitudinal study in California that tracked the paths taken by child abuse victims from the initial abuse report through foster care, placement for adoption, or return to family.

Bass, E., & Davis, L. (1988). *The courage to heal: A guide for women survivors of child sexual abuse*. New York: Harper & Row. ISBN: 0-06-096234-8.

This book is a comprehensive guide for women who have been sexually abused as a child for and those who care about her. The authors provide clear explanations, practical suggestions, a map of the healing journey, and many moving first-person examples of the recovery process drawn from their interviews with hundreds of survivors.

Bean B., & Bennett, S. (1993). *The me nobody knows: A guide for teen survivors*. New York: Lexington Books. ISBN: 0-02-902015-8.

This workbook is the first one written specifically for teen survivors of sexual abuse. It demonstrates coping skills through written, visual, and relaxation exercises with respectful and accessible language.

Beck, M. (1997). *Expecting Adam: A true story of birth, rebirth, and everyday magic*. New York: Times Books. ISBN 0-8129-2980-2.

An autobiographical recount of a Harvard-educated couple who conceive a baby with Down's syndrome and decide to carry him to term. The author details her difficult pregnancy, as well as the odd coincidences and paranormal experiences that begin to occur for both her and her husband. Once born, Adam becomes the catalyst for tremendous life changes for the Becks.

*Bennet, E.A. (1983). *What Jung really said*. New York: Schocken Books. ISBN: 0-8052-0753-8.

In this clearly written overview, Bennet covers the "background and development of Jung's thinking, personality classifications, analysis of the components of

personality, the unconscious, dreams, the active imagination, alchemical symbolism and philosophy, psychotherapy, and Jung's relationship to Freud."

Bentley, K.J. (Ed.). (2002). *Social work practice in mental health: Contemporary roles, tasks and techniques*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-54920-9.

Each chapter in this edited text articulates how the roles often associated with working with a specific population (e.g., those who abuse substances, persons with severe mental illness, distressed marital couples) are quite relevant and useful in a much wider range of populations.

Bentz, V. M., & Shapiro, J. J. (1998). *Mindful inquiry in social research*. Thousand Oaks, CA: Sage. ISBN: 0-7619-0409-3.

This book is an innovative introduction to research in the social and human sciences. The authors guide students through the maze of research traditions, cultures of inquiry, and epistemological frameworks that blanket the intellectual landscape.

Bergen, R. K. (Ed.). (1998). *Issues in intimate violence*. Thousand Oaks, CA: Sage Publications. ISBN: 0-7619-0936-2.

A comprehensive and accessible anthology that prepares the foundation for understanding a wide range of violence that commonly occurs in families and between intimates.

Berkman, L.F., & Kawachi, I. (Eds.). (2000). *Social epidemiology*. New York: Oxford University Press. ISBN: 0-195-08331-8.

This book focuses on the study of social determinants of health, while addressing factors in our environment that can be related to health outcomes. The authors focus on some of the major social factors that influence health, including socioeconomic position, income distribution, discrimination, social support networks, social capital, life transitions, work environment, and affective psychological states.

Berlin, S. B. (2002). *Clinical social work practice: A cognitive-integrative perspective*. New York: Oxford University Press. ISBN: 0-19-511037-4.

This book presents a comprehensive cognitive perspective on social work clinical practice that emphasizes the role of the environment in shaping personal meaning. This perspective combines cognitive psychology's internal focus on how people think about themselves with a look outward toward the environment. It draws on a number of theoretical approaches to explain how the mind works and integrates these perspectives within a framework that suggests that people operate according to their sense of what things mean.

Berne, E. (1964). *Games people play: The psychology of human relationships*. New York: Grove Press, Inc. ISBN: 64-13783.

This text offers examples of 36 "games" people play in interpersonal relationships. This text aims to help individuals achieve new insight and self-awareness to ultimately lead more positive and constructive lives.

Besharov, D.J. (1990). *Recognizing child abuse: A guide for the concerned*. New York: The Free Press. ISBN: 0-02-903082-X.

A detailed book examining how to make sure evidence of child abuse is accurate and how to proceed. Includes information on the legal framework, the reporting process, and advice for parents if their own children are abused or if they are reported. (2 copies).

Bloom, M., Fischer, J., & Orme, J.G. (1995). *Evaluating practice: Guidelines for the accountable professional* (2nd ed.). Boston: Allyn and Bacon. ISBN: 0-13-292764-0.

This book is designed to help professionals meet the demands of accountable practice. This text focuses on the single-system approach to measure client issues, and provides implementation and evaluation examples. (2 copies).

*Bloom, R.L. (1992). *Victims: a survival guide for the age of crime*. Houston, TX: Guardian Press. ISBN: 0-9632355-1-6.

This book is based on stories from victims of various crimes. It is the authors hope that the reader learns from each of their mistakes and avoid making them

Brazelton, T.B. (1992). *Touchpoints The Essential Reference: Your Child's Emotional and Behavioral Development*. Reading. Perseus Books. 0-201-09380-4.

The author maps the behavioral and emotional development of children in this book.

Brenner, C. (1957). *An elementary textbook of psychoanalysis*. Garden City, New York: Doubleday Anchor Books.

A clear and comprehensive introduction to psychoanalysis aimed at both the general population and students.

Brill, N., Levine, J. (2005). *Working with People: The Helping Process* (8th Ed.). Boston. Pearson Educational Inc. ISBN: 0-205-40184-8.

Text for beginning social work students that introduces the basic components of working with people—observation, assessment, communication and intervention.

Brittain, C., & Hunt, D.E. (Eds.). (2004). *Helping in child protective services: A competency-based casework handwork* (2nd ed.). New York: Oxford University Press.

An invaluable desk reference for social workers employed in CPS and child welfare, this text covers assessment, decision-making, child development, medical evaluation, accountability, and legal framework of culturally responsive practice.

Brown, J.H., & Brown, C.S. (2002). *Marital therapy: Concepts and skills for effective practice*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52732-9.

This book illustrates the basics of conducting evaluations, terminations, and follow-ups in working with couples.

Brown, R.T. (Ed.). (1999). *Cognitive aspects of chronic illness in children*. New York: The Guilford Press. ISBN: 1-57230-468-5.

Medical advances have allowed a greater number of children to survive serious illnesses, but have also fostered a situation where children must live with chronic illnesses and the psychosocial implications that accompany them. This book provides information on the impact of major diseases on childhood, including academic, peer, and family issues.

Brown, V.A. (2002). *Child welfare: Case studies*. Boston: Allyn & Bacon. ISBN: 0-205-31909-2.

A compendium of actual child welfare cases with a guide for students for family case analysis, safety and risk assessments, etc.

Browne, A. (1987). *When Battered Women Kill*. New York. The Free Press. ISBN: 0-02-903880-4

An in-depth description of typical relationships in which battered women kill their battering spouse.

Brownstein, H.H. (2000). *The social reality of violence and violent crime*. Boston: Allyn & Bacon. ISBN: 0-205-28807-3.

Author stresses the meaning of violence to different people and the social processes through which violence is defined and measured in society. (2 copies).

Burgess, A. W., & Clark, M. L. (Eds.). (1984). *Child pornography and sex rings*. Lexington, MA: D.C. Heath and Company. ISBN: 0-669-06741-5.

This book reports on the findings of a project researching the use of children in pornography and describes programs and techniques responding to child pornography.

Burgess, M. (1996). *Smack*. New York: Avon Books. ISBN: 0-380-73223-8.

This book is set roughly in the early and middle 1980s, when the author was living in Bristol. All the major events have happened, are happening and will no doubt continue to happen. He saw many of them himself and heard about many more. For the characters, some are pure invention, some are seeded from real people and then fictionalized, some are fictitious with bits of real people stirred in.

Busby, D. M. (Ed.). (1996). *The impact of violence on the family: Treatment approaches for therapists and other professionals*. Boston: Allyn & Bacon. ISBN: 0-205-17570-8. (2 copies)

A broad discussion ranging from treatment approaches for families in which parents commit violence against their children to treatment for sexual assault of family members by outsiders. Each chapter written by an expert in the field.

Capacchione, L. (1982). *The Creative Journal: A Guide for Parents, Teachers, and Counselors of Children and Adolescents*. Santa Monica. Lucia Capacchione. ISBN: None.

This book is a guide for parents and teachers wishing to guide children in journal keeping.

*Caplan, P.J. (1995). *They say you're crazy: how the world's most powerful psychiatrists decide who's normal*. Reading Massachusetts: Perseus Books. ISBN: 0-201-48832-9.

The author clearly assesses the astonishing extent to which scientific methods and evidence are disregarded as the handbook is developed. This book exposes and challenges the mental-health establishment, which through its creation of potentially damaging interpretations and labels, has the power to alter lives in devastating ways.

Carp, E. W. (1988). *Family matters: Secrecy and disclosure in the history of adoption*. Cambridge, MA: Harvard University Press. ISBN: 0-674-79668-3.

This book cuts through the sealed records, changing policies, and conflicting agendas that have obscured the history of adoption in America and reveals how practice and attitudes have evolved from colonial days to the present.

*Carter B., & McGoldrick M. (Eds.). (2005). *The expanded family life cycle: Individual, family, and social perspectives* (3rd ed.). New York: Allyn & Bacon. ISBN: 0-205-40981-4. (2 copies)

This classic edition, with a new foreword, continues to provide a "new and more comprehensive way to think about human development and the life cycle," reflecting society's shift away from the nuclear family toward a more diverse and inclusive definition of family. Theory and research are integrated with clinical guidelines and cases.

Cattanach, A. (2008). *Play therapy with abused children* (2nd ed.). London: Jessica Kingsley Publishers. ISBN: 978-1-84310-587-9.

The book provides practical ways of starting play therapy with abused children and explains how the child can use this process for healing. Models of intervention are described with consideration given to the particular needs of the child and the work setting of the therapist. Suggestions include short and medium term interventions, individual/group and sibling work.

Center for Substance Abuse Treatment. (2005). *Substance abuse treatment: Group therapy. Treatment improvement protocol (TIP) series 41*. (DHHS Publication No. (SMA) 05-3991. Rockville, MD: Substance Abuse and Mental Health Services Administration.

This TIP presents an overview of the role and efficacy of group therapy in substance abuse treatment planning. It offers research and clinical findings and distills them into practical guidelines for practitioners of group therapy modalities in the field of substance abuse treatment. It describes effective types of group therapy and offers a theoretical basis for group therapy's effectiveness in the treatment of substance use disorders.

Chambliss, C.H. (2000). *Psychotherapy and managed care: Reconciling research and reality*. Boston: Allyn & Bacon. ISBN: 0-205-27950-3.

Author emphasizes the use of research findings in therapy. Also contains information for clinicians to help them communicate productively with managed care companies.

Close, N. (2002). *Listening to children: Talking with children about difficult issues*. Boston: Allyn & Bacon. ISBN: 0-205-32648-X.

Author explores the cognitive, social, emotional, and language development of young children and how it relates to helping children express themselves on sensitive topics.

Cockerham, W.C. (2003). *Sociology of mental disorder* (6th ed.). Upper Saddle River, NJ: Prentice Hall. ISBN: 0-13-097959-7.

This text presents issues regarding mental disorders from the sociological perspective. It synthesizes the major research findings that have emerged from medical sociology research.

Cockerham, W. C. (2005). *Sociology of mental disorder* (7th ed.). Upper Saddle River, NJ: Pearson Prentice Hall. ISBN: 0-13-192853-8.

This is the updated edition of the one above. The seventh edition of this book represents a continuing effort to summarize and analyze the direction of the field.

Codes of ethics for the helping professions. (2003). Pacific Grove, CA: Brooks/Cole. ISBN:0534-55700-7.

A compilation of the codes of ethics of the major helping professions.

Cohen, B., Giller, E., & W.L. (ed.).(1991). *Multiple Personality Disorder from the Inside Out*. Baltimore. The Sidran Press. ISBN: 0-9629164-0-4.

In this book, 146 people who have Multiple Personality Disorder (and their significant others) reveal the complex issues of diagnosis, therapy, and maintaining personal relationships.

Cohen, N.A. (Ed.). (2000). *Child welfare: A multicultural focus* (2nd ed.). Boston: Allyn & Bacon. ISBN: 0-205-29890-7.

Intended primarily for the undergraduate student in social work and entry-level children's services practitioners. The history, issues, and problems found in child welfare are presented.

Cohen, R., & Cohen, J. (2000). *Chiseled in sand: Perspectives on change in human services organizations*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34862-9.

Candid book gives a clear, accurate picture of what professionals experience within the intricate workings of large human services organizations. Authors are a veteran human service administrator/clinical psychologist/academician and a recent graduate entering the field.

*Colby, I., & Dziegielewski, S. (2001). *Introduction to social work: the people's profession*. Chicago, IL: Lyceum Books, Inc. ISBN: 0-925065-33-1.

In this text, the authors present a realistic, accurate, and exciting portrayal of the social work profession. The volume is organized around questions often asked by students when first considering the study of social work: What do social workers do? How do I become a social worker? Where do social workers practice? What are the issues faced by today's practitioners?

*Colgrove, M., Bloomfield, H., & McWilliams, P. (1976, 1991). *How to survive the loss of a love*. Los Angeles, CA: Prelude Press. ISBN: 0-553-07760-0.

This book offers help on the subject of loss with clear, simple, comforting, inspiring readings which gives the reader what he or she needs at each step in the process of recovering from loss.

Collins, R. (1994). *Four sociological traditions: Revised and expanded editions of three sociological traditions*. New York: Oxford University Press. ISBN: 0-195-08308-7.

This text presents a concise intellectual history of sociology organized around the development of four classic schools of thought: the conflict traditions of Marx and Weber, the ritual solidarity of Durkheim, the microinteractionist tradition of Mead, Blumer, and Garfinkel, and the utilitarian/rational choice tradition.

*Colton, M., Sanders, R., & Williams, M. (2001). *An introduction to working with children: a guide for social workers*. New York, N.Y.: PALGRAVE. ISBN: 0-333-69308-6.

This text provides a sound knowledge base in child welfare and lays a solid foundation for further skill development. As such, it will be an essential purchase for students and practitioners in the field of child care.

Corcoran, K., & Fischer J. (1987). *Measures for clinical practice: A sourcebook*. New York: The Free Press. ISBN: 0-02-906681-6.

This book provides an extensive collection of over 125 "Rapid Assessment Instruments" including questionnaires and scales which assess a wide range of problems commonly encountered in clinical practice. It also explains the principles of measurement and how to apply them in practice.

Corey, G. (1991). *Theory and practice of counseling and psychotherapy* (4th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-13314-2.

This textbook is ideal for introductory counseling courses for graduate or undergraduate students in psychology, counselor education, social work, and mental health. It surveys the major concepts and practices of the contemporary therapeutic systems, and addresses some ethical and professional issues in counseling practice. It aims to teach students to select wisely from the various theories and techniques, and to develop a personal style of counseling.

Corey, G. (1996). *Theory and practice of counseling and psychotherapy* (5th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-33856-9.

This book is the newer edition of the one above.

Corey, G. (2005). *Theory and practice of counseling and psychotherapy* (7th ed.). Belmont, CA: Brooks/Cole-Thomson Learning. ISBN: 0-534-53605-0.

This book is the newer edition of the one above. This edition updates the material and refines existing discussions.

*Corey, G., & Corey, M.S. (2002). *I never knew I had a choice: exploration in personal Growth –Instructor's Edition* (7th ed.). Pacific Grove, CA: Brooks/Cole-Thomson Learning. ISBN: 0-534-34790-8.

This book is intended for college students of any age and for all other who wish to expand their self-awareness and explore the choices available to them in significant areas of their lives. It is also used by counselors in private practice settings and in public and private mental health organizations for workshops and groups.

Corey, M. S., & Corey, G. (2002). *Groups: Process and practice* (6th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34789-4. (2 copies)

This book outlines the basic issues and key concepts of group process and shows how group leaders can apply these concepts in working with a variety of groups. This book is intended for graduate and undergraduate students majoring in psychology, sociology, counseling, social work, education, and human services who are taking courses in group counseling or group leadership.

Corey, M.S., Corey, G., & Callahan, P. (2003). *Issues and ethics in the helping professions* (6th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-35615-X.

CD-ROM with video clips and exercises of ethical situations is enclosed for students.

Corwin, M.D. (2002). *Brief treatment in clinical social work practice*. Pacific Grove, CA: Brooks/Cole. ISBN: 534-36768-2.

Presents a conceptual framework and specific intervention strategies and techniques for effective brief treatment.

Cournoyer, B.R., & Stanley, M.J. (2002). *The social work portfolio: Planning, assessing, and documenting lifelong learning in a dynamic profession*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34305.

Promotes students' abilities in self-assessment, critical thinking, and in both self-directed and cooperative lifelong learning.

Courtois, C. A. (1988). *Healing the incest wound: Adult survivors in therapy*. New York: W. W. Norton & Company. ISBN: 0-393-70051-8.

This book provides special knowledge and clinical guidelines therapists need to help women who were abused incestuously as children. The author provides a general introduction to incest, examines the symptoms, short-term and long-term effects from four perspectives, and also describes the salient issues and strategies of incest therapy.

Christensen, A., & Jacobsen, N.S. (2000). *Reconcilable differences*. New York: The Guilford Press. ISBN: 1-57230-261-5.

A practical guide focusing on how couples can cope with their differences to achieve a happier, healthier relationship. Contains real-life examples and exercises to address typical relationship conflicts

Crosson-Tower, C. (2001). *Exploring child welfare: A practice perspective* (2nd ed.). Boston: Allyn & Bacon. ISBN: 0-205-31953-X.

An introductory text on child welfare topics, case examples are presented illustrating the varied issues that present in this type of social work.

Crosson-Tower, C. (2002). *Understanding child abuse and neglect* (5th ed.). Boston: Allyn & Bacon. ISBN: 0-205337953.

This fifth edition reflects the new research being done on the much-overlooked problem of neglect. Attachment as a fundamental concept in child development and how it is impacted by maltreatment is also explored.

Crosson-Tower, C. (2002). *When children are abused: An educator's guide to intervention*. Boston: Allyn & Bacon. ISBN: 0-205-31962-9.

Principally written for educators, the book identifies the symptoms of abuse, neglect, and sexual abuse as well as the specific factors that may put a child at risk for maltreatment.

Crosson-Tower, C. (2003). *From the eye of the storm: The experience of a child welfare worker*. Boston: Pearson Education, Inc. ISBN: 0-205-32315-4.

Taking students beyond theories and practice skills, this text shows the life of a typical child welfare worker through a first-person account. (3 copies).

Crosson-Tower, C. (2004). *Exploring child welfare: A practice perspective* (3rd ed.). Boston: Allyn and Bacon. ISBN 0-205-38127-8.

This book provides an overall look at all aspects for provision of services for children and their families, from services that enhance and support family life to substitute care.

Cunneen, C., & White, R. (2002). *Juvenile justice: Youth and crime in Australia*. New York: Oxford University Press. ISBN:0-19-551223-5.

This book explores the nature of juvenile crime and the responses of the juvenile justice system to it. The book introduces the main concepts and issues in juvenile justice and provides an overview of both the dynamics of youth crime and the institutions of social control.

Czech, J. M., & Manning, M. J. (2002). *The coffee can kid*. Washington, DC: Child & Family Press. ISBN: 0-87868-821-8.

Six-year-old Annie asks the father who adopted her to once more tell the story of how she came to America from Korea.

Danowski, W. (2005). *In The Field: A Real-Life Survival Guide for the Social Work Internship*. Boston. Pearson Education Inc. ISBN: 0-205-37600-2.

This practical, down-to-earth practice-based book helps students move from the world of the classroom, textbook, and theory to the world of real practice.

Davies, J. (1998). *Safety planning with battered women*. Thousand Oaks, CA: Sage Publications. ISBN: 0-7619-1225-8.

This book introduces a new model of "woman-defined" advocacy that is designed to bridge the gap that sometimes occurs between a battered woman's perspective and a victim's advocate's perception. This book aims to help advocates better understand battered women's decisions, including the decision to remain in an abusive relationship.

Davis, L. (1990). *The Courage to heal workbook: For women and men survivors of child sexual abuse*. New York: Harper & Row. ISBN: 0-06-096437-5.

This companion volume to *The courage to heal* (Bass, & Davis, 1994) is presented to all women and men healing from the effects of child sexual abuse. It takes the survivor step-by-step through key aspects of the healing process with its combination of checklists, open-ended question, writing exercises, art projects, and other activities.

*Davidson, J.D., & Doka, K. J. (1999). *Living with grief: at work, school, at worship*. Washington, DC: Hospice

Foundation of America. ISBN: 1-58391-006-9

This book explores the critical issue of the various places people grieve. It is the author's hope that the more people become increasingly aware of the importance of this topic the more able humanity will be to create humane environments at work, at school, and at worship. Once that is established

then, with hope, the individuals will be able to find the compassion and support they need which is so critical in their time of struggle.

Day, P., Robinson, S., & Sheikh, L. (1998). *Ours to keep: A guide for building a community assessment strategy for child protection*. Washington, DC: Child Welfare League of America. ISBN 0-87868-702-5.

A valuable resource for those within child protection systems and for all members of the community interested in the welfare of children. The author discusses the evolving nature of child protection and identifies the tools and practices that comprise a comprehensive assessment strategy for an effective, community-based child protection system.

DeJong, P., & Berg, I.K. (2002). *Interviewing for solutions*. (2nd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-58473-X.

The authors present models for solution-focused work that are illustrated by examples and supported by research. Helpful forms and questionnaires with numerous interviewing protocols to use with clients are presented.

Demo, D.H., Allen, K.R., & Fine, M.A. (Eds.). (2000). *Handbook of family diversity*. New York: Oxford University Press. ISBN: 0-195-12039-6.

Provides comprehensive discussion of several key dimensions where families differ: race, socioeconomic status, family structure, sexual orientation, and gender. It is designed to inform and broaden the debate among students, family scholars, practitioners, and policymakers to what constitutes a family and how families should function.

Desetta, A. (Ed.). (1996). *The heart knows something different: Teenage voices from the foster care system*. New York: Persea Books. ISBN: 0-89255-218-2.

This collection of stories provides the personal narratives of three dozen young writers aged 15-20, as they describe their experiences of growing up in "the system."

Desetta, A., & Wolin, S. (Eds.). *The struggle to be strong: True stories by teens about overcoming tough times*. Minneapolis, MN: Free Spirit Publishing. ISBN: 1-57542-079-1

A self-help book geared toward teen readers, this book provides true stories about resilience and perseverance in the face of adversity.

*Devore, W., & Schlesinger, E.G. (1999). *Ethnic-Sensitive Social Work Practice* (5th ed.). Needham Heights, MA: Allyn & Bacon. ISBN: 0-205-28165-6.

In this edition, the authors consider the situation of the newcomers into the U.S. as they try to also help the reader to understand how this population lives their lives by drawing on prevailing theories of ethnicity and social class and minority status.

*Dietz, T. J., & Westerfelt, A. (2001). *Planning & conducting agency-based research: a workbook for social work students in field placements* (2nd ed.). Needham Heights, MA: Allyn & Bacon. ISBN: 0-8013-3415-2.

This text represents the time and efforts of a group of professional, including authors, editors, production and manufacturing specialists, to ensure that the text upholds high standards of quality and is a valuable learning tool. The authors anticipate that this book will serve the reader well in either a learning or professional capacity.

Dillon, C. (2003). *Learning from mistakes in clinical practice*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52401-X.

A “handbook” of what to be cognizant of as one begins clinical practice. The emphasis is on cultural diversity and theoretical orientation on the interpretation of what constitutes a “mistake.”

Dobelstein, A.W. (1996). *Social welfare: Policy and analysis*. Chicago: Nelson-Hall, Inc. ISBN: 0-8304-1428-2.

Clear and concise explanation of the methods and processes of policy analysis applying those methods to 35 different American welfare programs.

Dolgoff, R. (2005). *An introduction to supervisory practice in human services*. Boston: Pearson Education. ISBN: 0-205-40550-9.

This text prepares students to become human service administrators by applying roles, theories, knowledge, and skills to the supervisory process, from interviewing and hiring to termination.

Dombro, A. L., O'Donnell, N. S., Galinsky, E., Melcher, S. G., & Farber, A. (1996). *Community mobilization: Strategies to support young children and their families*. New York: Families and Work Institute. ISBN 1-888324-03-1.

This text presents practical steps needed for community-based action for children and families. Includes detailed descriptions of successful community collaborations, with tips and lessons learned from service providers, businesses, policy makers, and parents.

Doweiko, H.E. (2002). *Concepts of chemical dependency* (5th ed.). Pacific Grove, CA: Brooks/Cole.

ISBN: 0-534-53722-7.

This updated text explores the meaning of substance abuse, models of chemical dependency, basic pharmacology of drugs, substances and their effects on the user, special considerations such as dually diagnosed clients, and clinical implications.

Downs, S. W., Moore, E., McFadden, E.J., & Costin, L.B. (2000). *Child welfare and family services: Policies and practice* (6th ed.). Boston: Allyn & Bacon. ISBN: 0-8013-3046-7.

This 6th edition includes more case material illustrating family-centered approaches. The primary focus of the book is providing a beginning understanding of families and of services to families.

Downs, S. W., Moore, E., McFadden, E. J., Michaud, S. M., & Costin, L. B. (2004). *Child welfare and family services: policies and practice* (7th ed.). Boston: Allyn and Bacon. ISBN 0-205-36007-6.

This 7th edition includes new and updated material on child well-being and child outcome measures, as well as an examination of child welfare in a global context. New and updated models and charts, tables, and cases are also included.

Dryfoos, J.G. (1990). *Adolescents at risk*. New York: Oxford University Press. ISBN: 0-195-07268-5.

This book synthesizes the latest research and explores the complex problems of today's youth, focusing on four key areas: delinquency, substance abuse, teen pregnancy, and school failure.

DuBois, B., & Miley, K.K. (1996). *Social Work: An empowering profession* (2nd ed.). Boston: Allyn and Bacon.

ISBN: 0-205-15617-7.

This introductory text examines the profession of social work, the values of the profession, practice interventions, and contemporary issues.

Eckhardt, K.W., & Ermann, M.D. (1977). *Social research methods: Perspective, Theory, and Analysis*. New York: Random House. ISBN: 0-394-31256-2.

This text targets social research by integrating method with theory and data.

Eckhardt, K.W., & Ermann, M.D. (1977). *Social research methods: Perspective, Theory, and Analysis* (Instructor's Manual). New York: Random House. ISBN: 0-394-32070-0.

Contains test items and solutions for the text *Social research methods: Perspective, Theory, and Analysis*.

Edwards, A. L. (1976). *An introduction to linear regression and correlation*. San Francisco: W. H. Freeman and Company. ISBN: 0-7167-0561-3.

This book is designed to provide students with a more detailed, systematic treatment of linear regression and correlation than generally offered during the first two semesters of applied statistics.

Edleson, J.L., & Eisikovits, Z.C. (Eds.). (1996). *Future interventions with battered women and their families*.

Thousand Oaks, CA: Sage Publications. ISBN:0-8039-5945-1.

This book critically examines the progress made by battered women in several different societies. The authors examine new interventions to assist victims/survivors, perpetrators, and their children.

Egan, G. (2002). *Exercises in helping skills* (7th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0534-36732-1.

This is the manual to accompany *The skilled helper*. See next entry.

Egan, G. (2002). *The skilled helper: A problem-management and opportunity-development approach to helping* (7th ed.).

Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36731-3.

This new edition focuses on "positive psychology" throughout and includes Internet resource information.

Elkind, E. (1981). *Children and adolescents: Interpretive essays on Jean Piaget*. New York: Oxford University Press.

ISBN: 0-195-02821-X.

Children and Adolescents presents fifteen essays, where the author demonstrates how Piagetian theory can be used to derive practical implications for education and clinical diagnosis. He presents Piaget's basic concepts and outlines the stages of intelligence development, as Piaget understands them.

Ellis, R. A., & Sowers, K.M. (2001). *Juvenile justice practice: A cross-disciplinary approach to intervention*. Pacific

Grove, CA: Brooks/Cole. ISBN: 0-534-36795-X.

This book contains foundational information for interaction with juvenile offenders, current assessment instruments, sample interviewing tools, effective intervention strategies, case studies, and Internet and database resources.

Ermann, M. D., & Shauf, M.S. (2003). *Computers, ethics, and society* (3rd ed.). New York: Oxford University Press.

ISBN: 0-195-14302-7.

This collection includes articles on specific ethical dilemmas related to contemporary issues and events. Issues such as cyber-terrorism, the ethics of downloading music from Internet site, and the question of whether human beings may someday be "replaced" by artificial intelligence are covered.

Evans, M.D. (1986). *This Is Me And My Two Families*. New York. Magination Press. ISBN: 0-945354-06-1.

A Self Awareness Scrapbook/Journal for children living with two families. A special book for children and adults to work on together.

Faber, A. & Mazlish, E. (1980). *How To Talk So Kids Will Listen & Listen So Kids Will Talk*. New York. Avon

Books. ISBN: 0-380-81196-0

This book, aimed at parents, gives insight into what adults need to more effectively communicate with children and adolescents.

Falvey, J.E. (2002). *Managing clinical supervision: Ethical practice and legal risk management*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-53074-5.

Features supervisory guidelines for NASW, AAMFT, and others.

Falvey, J.E., Caldwell, C.F., & Cohen, C.R. (2002). *Documentation in supervision: The focused risk management supervision system (FoRMSS)*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52565-2.

This workbook is filled with forms that can be used to monitor and document supervisors' professional activities.

Fellin, P. *Mental health and mental illness: Policies, programs, and services*. Belmont, CA: Thomson Brooks/Cole.

Brief and accessible overview of issues surrounding public mental health policies and services in the U.S., including history, financing, and issues with special populations.

Ferrara, F. F. (2002). *Childhood sexual abuse: Developmental effects across the lifespan*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-57645-1.

A historical, theoretical, and research-based perspective about past and current findings concerning sexual abuse.

Finn, J. L., & Jacobson, M. (2003). *Just practice: A social justice approach to social work*. Peosta, Iowa: eddie bowers publishing. ISBN: 1-57879-046-8.

This book introduces a new framework for social work that builds upon five key themes: meaning, context, power, history, and possibility. This book prepares social workers to engage in new forms of collaborative assessment, planning, intervention, and institution building that 21st century practice demands.

Frank, R. G., & Glied, S. A. (2006). *Better but not well: Mental health policy in the United States since 1950*. Baltimore: Johns Hopkins University Press. ISBN: 0-8018-8443-8.

The authors examine the well-being of people with mental illness in the United States over the past fifty years, addressing issues such as economics, treatment, standards of living, rights, and stigma. Marshaling a range of new empirical evidence, they argue that people with mental illness are faring better today than in the past. However, this disadvantaged group remains worse off than most others in society.

Fredricksen-Goldsen, K. I., & Scharlach, A. E. (2001). *Families and work: New directions in the twenty-first century*. New York: Oxford University Press. ISBN: 0-19-511273-3.

This book offers a detailed analysis of the needs and experiences of employed caregivers and examines the full range of employees' family care responsibilities, including the care of children, the ill, disabled working-age adults, and the frail elderly. It also explores the impact of gender, race and ethnicity, and occupational roles in meeting multiple employment and family demands.

Gambrill, E., & Pruger, R. (1997). *Controversial issues in social work ethics, values, and obligations*. Boston: Allyn & Bacon. ISBN: 0-205-19095-2.

Written for social work educators, the book is designed to deepen the readers understanding of the issues that arise in day-by-day practice by considering the opposing viewpoints.

Garbarino, J., Guttman, E., & Seeley, J. W. (1986). *The psychologically battered child: Strategies for identification, assessment, and intervention*. San Francisco: Jossey-Bass Publishers. ISBN: 1-55542-002-8.

This book is a comprehensive discussion on the psychological abuse of children.

*Gibelman, M., & Schervish, P.H. (1993). *Who we are: the social work labor force as reflected in the NASW membership*.

Washington, DC: NASW PRESS. ISBN: 0-87101-225-1.

The authors have taken the 1991 NASW membership data as the basis for their analysis, they have constructed a picture of this segment of the social work labor force. The chapters throughout the book take the reader through a logical sequence of descriptive material – the demography of the members, the practice settings in which members are found, the areas of practice and work functions they perform, and what they earn in return for these activities.

Gil, D.G. (1998). *Confronting injustice and oppression: Concepts and strategies for social workers*. New York:

Columbia University Press. ISBN: 0-231-10673-4.

A description of the dynamics of dehumanizing conditions, this short book presents strategies to address oppressive institutions and situations. Implications for social work practice and education are also presented.

Gil, E. (1983). *Outgrowing the pain: A book for and about adults abused as children*. New York: Dell Publishing.

ISBN: 0-440-50006-0.

This short book is a guide for adults who were abused as children, and for the professionals who help them. It contains information to help adults move past the pain they experienced as abused or neglected children.

Gil, E. (1991). *The healing power of play: Working with abused children*. New York: The Guilford Press. ISBN: 0-89862-467-3.

This book describes how therapists can both facilitate constructive play therapy and intervene in posttraumatic play in order to help children who have been traumatized by abuse or neglect. Six detailed clinical vignettes of trauma from different types of abuse are presented, along with step-by-step guidelines for assessment and intervention.

*Ginsberg, L. H. (2001). *Careers in social work* (2nd ed.). (2 copies) Boston: Allyn and Bacon. ISBN 0-205-33074-6.

This text discusses becoming a social worker, building a professional career, and finding a social work job. Written from a practical perspective, it describes work environments and deals with job applications, licenses, credentials, salaries, benefits, and working conditions.

Glicken, M. D. (2004). *Violent young children*. Boston: Allyn and Bacon. ISBN 0-205-38866-3.

This text discusses and examines the increase in sexual and violent crimes committed by children under the age of twelve. Case studies and analyses aid students and professional in understanding child violent behavior, its source, and the most effective treatments. (3 copies).

Goldenberg, H., & Goldenberg, I. (2002). *Counseling today's families* (4th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36711-9.

Practical, how-to book emphasizes practice with families of varying backgrounds, circumstances, needs, and problems.

Goldenberg, H., & Goldenberg, I. (2002). *Family exploration* (5th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-6651-1.

A workbook for *Family therapy: An overview* (5th ed.). See next two entries.

Goldenberg, I., & Goldenberg, H. (2002). *Family therapy: An overview* (3rd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-13746-6.

Using case studies with transcripts of actual sessions, this text covers family therapy's history, development, training, research, and intervention techniques. Chapters cover gender, culture and ethnicity, and alternative

family structures. The book presents new research on the relationships between family functioning and major medical disorders; as well as on a variety of standard models of family therapy.

Goldenberg, H., & Goldenberg, I. (2002). *Family therapy: An overview* (5th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-35757-1.

Authors present newest clinical and research developments with a comprehensive overview of the field.

*Granello, D.H., & Granelo, P.F. (2007). *Suicide: an essential guide for helping professionals and educators*. Boston, MA: Pearson Education Inc-Allyn & Bacon. (2 copies) ISBN: 0-205-38673-3.

This book encapsulates literature on suicide into digestible chunks, offering both research-base information and practical skills. This new book is an ideal resource for graduate students in all helping professions and in education, as well as for practicing clinicians and K-12 educators.

Gray, S. W., & Zide, M. R. (2006). *Psychopathology: A competency-based treatment model for social workers*. Belmont: Thomson Brooks/Cole. ISBN: 0-534-54210-7.

This book provides knowledge about diagnostic entities as well as guidelines for professional interventions. Each diagnostic category is explained and illustrated in an informative and precise manner.

Green, J. W. (1999). *Cultural awareness in the human services: A multi-ethnic approach* (3rd ed.). Boston: Allyn and Bacon. ISBN: 0-205-28632-1.

This book uses an anthropological/ethnographic approach for cross-cultural or multicultural social work practice. This new edition brings together current information and recent theoretical advances, as well as a number of new topics.

Greenstone, J.L., & Leviton, S. C. (2002). *Elements of crisis intervention: Crises & how to respond to them* (2nd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36639-2.

Primer on crisis intervention distills the practice into clear, easy -to-understand language.

Grier, W. H., & Cobbs, P. M. (1968). *Black rage*. New York: Basic Books.

It is the first book to reveal the full dimensions of the emotional conflicts and the desperation of the black man in America --- the struggle to achieve manhood and womanhood; love, sex and marriage; family life; black character traits; the insidious effects of the living heritage of slavery.

*Groenwald, S. L., Frogge, M.H., Goodman, M., & Yarbrow, C. H. (1992). *Psychosocial dimensions of cancer: part IV from cancer nursing principles and practice* (2nd ed.). Boston, MA: Jones and Bartlett Publishers, Inc.

ISBN: 0-86720-303-x.

This book provides a research-oriented approach to the psychosocial issues related to cancer. Each chapter cites complete studies including statistical results related to family and individual psychosocial problems experienced in living with cancer and its treatment.

Gubrium, J. F., & Holstein, J. A. (1997). *The new language of qualitative method*. New York: Oxford University Press. ISBN: 0-19-509993-1.

This text examines the assumptions, objectives, and research questions of 4 major research traditions: naturalism, ethnomethodology, emotionalism, and postmodernism. The book draws on classic texts and integrates alternative perspectives and accommodates both traditional and contemporary concerns.

Gubrium, J. F., & Holstein, J. A. (Eds.). (2001). *Institutional selves: Troubled identities in a postmodern world*.

New York: Oxford University Press. ISBN:0-19-512928-8.

This book acknowledges the socially practical “self we live by”. It brings together nine distinctive chapters that collectively address the institutional construction of troubled identities.

Haddad, Y. Y., & Esposito, J. L. (Eds.). (1998). *Islam, gender, and social change*. New York: Oxford University Press. ISBN: 0-195-11357-8.

The essays collected in this book place this issue in its historical context and offer case studies of Muslim societies from North Africa to Southeast Asia. These fascinating studies shed light on the impact of the Islamic resurgence of gender issues in Iran, Egypt, Jordan, Pakistan, Oman, Bahrain, the Philippines, and Kuwait. Taken together, the essays reveal the wide variety that exists among Muslim societies and believers, and the complexity of the issues under consideration. They show that new things are happening for women across the Islamic world, and are in many cases being initiated by women themselves. The volume as a whole militates against the stereotype of Muslim women as repressed, passive, and without initiative, while acknowledging the very real obstacles to women’s initiatives in most of these societies.

Hammond, D.C. (ed.). (1990). *Handbook of Hypnotic Suggestions and Metaphors*. New York. Norton & Company. ISBN: 0-393-70095-X.

This book is a reference style collection of hypnotic suggestion and metaphor to be used by clinicians to help clients manage pain, prepare for surgery, ego-strengthen, overcome anxiety phobias and dental disorders, overcome medical, psychiatric, and sexual dysfunctions, beat addictions, concentrate more effectively, and practice imagery.

Haynes, K.S., & Mickelson, J.S. (1986). *Affecting change: Social workers in the political arena*. New York: Longman. ISBN: 0-582-29027-9.

Addressed the growing need for social workers to be present in the political arena in order to affect social policy. This text presents strategies to help social workers become politically sophisticated. (2 copies).

Healy, L. M. (2001). *International social work: Professional action in an interdependent world*. New York: Oxford University Press. ISBN: 0-19-512445-6.

This book is a comprehensive introduction that places social work history, practice, and policy, and education within an international perspective. Two main themes—global interdependence and professional action—are emphasized in this complete examination of an increasingly global profession.

Hegar, R.L., & Scannapieco, M. (Eds.). (1999). *Kinship foster care: Policy, practice, and research*. New York: Oxford University Press. ISBN: 0-19-510940-6.

This text offers a comprehensive analysis of kinship care, the fastest growing type of substitute care. Details the policy, practice, and research on kinship care.

Heppner, P. P., & Heppner, M. J. (2004). *Writing and publishing your thesis, dissertation & research: A guide for students in the helping professions*. Belmont, CA: Brooks/Cole. ISBN: 0-534-55974-3.

This book is comprehensive in its coverage of relevant topics and issues related to developing and writing a dissertation. It gives better attention to qualitative methods than similar texts.

Hepworth, D.H., Rooney, R., & Larsen, J.A. (1990). *Direct social work practice: Theory and skills* (3rd ed.). Belmont, CA: Wadsworth Publishing Company. ISBN: 0-534-12366-X.

The book integrates the major theories and skills that direct social work practitioners.

Hepworth, D.H., Rooney, R., & Larsen, J.A. (2002). *Direct social work practice: Theory and skills* (6th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36838-7.

The book integrates the major theories and skills that direct social work practitioners.

Herman, J.L., Morris, L.L., & Fitz-Gibbon, C.T. (1987). *The evaluator's handbook*. Newbury park, CA: Sage Publications. ISBN 0-8039-3126-3.

Provides an overview of program evaluation activities for both the seasoned and beginning evaluator.

*Hock, D. (1999). *Birth of the Chaordic Age*. San Francisco, CA: Berrett-Koehler Publishers, Inc. ISBN: 1-57675-074-4.

The author skillfully weaves together the story of VISA with his own remarkable life story and visionary philosophy to describe a new form of organization he calls "chaordic." He presents practical concepts and ideas that constructively challenge our beliefs about the nature of our world and about transforming leadership, business and society.

*Hogan-Garcia, M. (2003). *The four skills of cultural diversity competence: a process for understanding and practice* (2nd ed.). Pacific Grove, CA: Brooks/Cole-Thomson Learning. ISBN: 0-534-52475-3.

The diverse offering of counseling texts represented in this book are based on the the best Brooks/Cole teaching and learning tools available for the disciple. This book, specifically, has been developed to meet the needs of counseling professors, students, and professionals. Written by talented and respected counselors and authors from around the United States –many of whom currently teach in counseling programs-their list of titles is varied and based on a tradition rich in ingenuity, diversity, and service.

Holstein, J. A., & Gubrium, J. F. (2000). *The self we live by: Narrative identity in a postmodern world*. New York: Oxford University Press. ISBN: 0-19-511929-0.

The authors discuss a different course of development, from the early pragmatists to contemporary constructionist considerations, rescuing the self from the scrap-heap of postmodern imagery. Glimpses of renewal are located in a new kind of ending, centered in an institutional landscape of diverse narratives, articulated in relation to an expanding horizon of identities. Not only is there a new story of self, but we're told that the self, itself, is narratively constructed (2 copies).

Horowitz, G. (1981). *Sadistic statistics: An introduction to statistics for the social & behavioral sciences*. Wayne, New Jersey: Avery Publishing Group. ISBN: 0-89529-135-5.

This book presents material to learn basic statistics for social and behavioral sciences.

*Houston-Vega, MK., & Nuehring, E.M., with Daguio, E. R. (1997). *Prudent practice: a guide for managing malpractice risk*. Washington, DC: NASW PRESS. ISBN: 0-87101-267-7.

This book is an invaluable resource in a social worker becoming a better practitioner, not only because it sensitizes one to malpractice issues, but also because the means of reducing one's risk are the same as improving and fine tuning the social work conducted.

Howard, D. (Ed.). (1986). *A guide to dynamics of feminist therapy*. New York: Harrington Park Press. ISBN: 0-918393-37-X.

A collection of articles that analyze the power and effectiveness of therapies designed for women: therapies that seek to challenge the status quo. Articles include topics such as appropriateness of self-disclosure, psychotherapy with women in male-dominated professions, stress, and sex stereotyping.

Jacobs, E.E., Masson, R.L., & Harvill, R.L. (2002). *Group counseling: Strategies and skills* (4th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36757-7.

The authors begin with an overview of the group process, including leadership functions, stages of groups, therapeutic forces, and purposes of groups. They offer in-depth attention to pregroup planning, how to begin a group, advanced skills, and how to close a group.

Jacobson, N. & Gottman, J. (1998). *When Men Batter Women*. New York: Simon & Schuster. ISBN: 0-684-81447-1

The authors put together a comprehensive study of couples in which the husband battered the wife. The book highlights the study findings.

James, R.K., & Gilliland, B.E. (2005). *Crisis intervention strategies* (5th ed.). Belmont, CA: Thomson Brooks/Cole. ISBN: 0-534-56967-6.

See also *CD-ROM and Workbook for Crisis Intervention* (Myer & James, 2005) in Multimedia Items above. This instructor's edition is divided into sections entitled Crisis Intervention Theory And Application, Handling Specific Crises: Going into the Trenches, Crisis in the Human Services Workplace, and New Directions.

Jansson, B.S. (1988). *The reluctant welfare state: American social welfare policies – past, present, and future*. Belmont, California: Wadsworth Publishing Company. ISBN: 0-534-08490-7.

A comprehensive, scholarly introduction to U.S. Social Welfare Policy.

Jansson, B.S. (2001). *The reluctant welfare state: American social welfare policies – past, present, and future*. (4th ed.) Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36551-5.

A comprehensive, scholarly introduction to U.S. Social Welfare Policy.

Jansson, B.S. (2005). *The reluctant welfare state: American social welfare policies – past, present, and future*. (5th ed.) Belmont, CA: Brooks/Cole. ISBN: 0-534-57469-6.

A comprehensive, scholarly introduction to U.S. Social Welfare Policy, with an added chapter on current policy issues.

Johnson, J.L., & Grant, G. (Eds.) (2005). *Adoption*. Boston, MA: Pearson. ISBN: 0-205-38954-6.

Provides an intimate glimpse into the thinking and actions of experienced practitioners working with clients dealing with adoption (2 copies).

Johnson, J.L., & Grant, G. (Eds.) (2005). *Domestic Violence*. Boston, MA: Pearson. ISBN: 0-205-38952-X.

Provides an overview of the thoughts and actions of experienced practitioners who work with victims of domestic violence.

Johnson, J.L., & Grant, G. (Eds.) (2005). *Foster care*. Boston, MA: Pearson. ISBN: 0-205-38950-3.

Contributors to this text provide an examination into professional opinions and experiences of those working in the foster care system.

Johnson, J.L., & Grant, G. (Eds.) (2005). *Medical social work*. Boston, MA: Pearson. ISBN: 0-205-38948-1.

Provides an overview of the thought and actions of experienced medical social workers.

Johnson, J.L., & Grant, G. (Eds.) (2005). *Mental health*. Boston, MA: Pearson. ISBN: 0-205-38947-3.

Contributors to this text provide an examination into professional opinions and experiences of those working in the field of mental health.

Johnson, J.L. & Grant Jr., G. (Eds.) (2007). *Sexual Abuse*. Boston: Allyn and Bacon. ISBN: 0-205-48186-8.

A casebook that provides students with personal and intimate glimpses into the thinking and actions of experienced practitioners working with these victims.

*Johnson, V. (1995). *Voices of the dream: African-American women speak*. San Francisco: Chronicle Books. ISBN: 0-8118-1113-1.

In this book, the wise, witty and empowering words of African-American women from throughout history come to life. These compelling messages are accompanied by dramatic, original works by a wide range of contemporary African-American women artists

*Jones, K.L., Shainberg, L.W., & Byer, C.O. (1979). *Drugs and alcohol* (3rd ed.). New York, N.Y.: Harper & Row Publishers. ISBN: 0-06-043436-8.

The authors provide a clear objective presentation of basic information that is vital to people when making important decisions concerning the use of drugs. The laws and restrictions governing drug distribution, medical use of drugs, and the effects of drugs on the central nervous system are thoroughly investigated.

Kanel, K. (2003). *A guide to crisis intervention* (2nd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-54794-X. Introduction to the study and practice of crisis intervention.

Karger, H. J., & Stoesz, D. (2002). *American social welfare policy: A pluralist approach* (4th ed.). Boston: Allyn & Bacon. ISBN: 0-8013-3311-3.

This fourth edition attempts to provide the information necessary for the reemergence of social work in social policy, nationally and internationally. It includes separate chapters on the voluntary nonprofit sector, the for-profit corporate sector, and tax policy direction to a new strategy in social policy: tax expenditures. (3 copies).

Karger, H. J., & Stoesz, D. (2005). *American social welfare policy: A pluralist approach* (4th ed.). Boston: Allyn & Bacon. ISBN: 0-205-42073-7.

This text provides a comprehensive overview of social welfare policy in the United States while examining such cutting-edge issues as technology and social welfare policy and the relationship between tax policy and social welfare policy. This fourth edition attempts to provide the information necessary for the reemergence of social work in social policy, nationally and internationally.

*Karger, H.J., & Stoesz, D. (2008). *American social welfare policy: a pluralist approach*. Examination Copy (5th ed.). Boston, MA: Pearson Education Inc-Allyn & Bacon. ISBN: 0-205-53498-8 / 978-0-205-53498-2.

With ever-increasing demands on time and resources, today's college faculty and students want greater value, innovation, and flexibility in products and programs designed to meet teaching and learning goals. This unique program allows faculty and students to choose from a range of text and media formats that match their teaching and learning styles – and in the case of students, their budget.

Karp, C., Butler, T. & Bergstrom, S. (1998). *Activity Manual for Adolescents*. Thousand Oaks. SAGE Publications. ISBN: 0-7619-0949-4.

This manual provides guidelines for how to work one-on-one with teens that have experienced trauma.

*Katz, M. B. (1986, 1996). *In the shadow of the poorhouse*. New York, NY: BasicBooks- Perseus Books Group. ISBN: 0-465-03210-9.

The author masterfully explores the historical roots of the country's ambivalence toward welfare and the welfare state, revealing the patterns which have recurred from era to era and which continue to frustrate reformers to this day.

Kaufman B., & Wohl, A. (1992). *Casualties of childhood: A developmental perspective on sexual abuse using projective drawings*. New York: Brunner/Mazel. ISBN: 0-87630-652-0.

This book focuses primarily on the essential link between childhood sexual abuse and specific developmental problems.

Kay, P., Estepa, A., & Desetta, A. (Eds.). (1998). *Things get hectic*. New York: Touchstone. ISBN: 0-684-83754-4.

Stories by youth about the daily struggle to survive and remain hopeful in an increasingly violent world.

Kelly, K. & Ramundo, P. (1993). *You Mean I'm Not Lazy, Stupid or Crazy?: A Self-Help Book for Adults with Attention Deficit Disorder*. New York. Fireside. ISBN: 0-684-80116-7

As titled, a self help book for adults who have attention deficit disorder.

Kemp, A. (1998). *Abuse in the family*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34198-5.

Author uses an ecological approach to examine family maltreatment with real-life case vignettes, media reports and suggested activities and readings.

Kernberg, P. F., & Chazan, S. E. (1991). *Children with conduct disorders: A psychotherapy manual*. New York: BasicBooks. ISBN: 0-465-01055-5.

This book is an overview of diagnosis and treatment interventions for conduct disordered children. It presents three tested methods of treatment: individual play, parent-training, and play group therapies, which can be used alone or in combination. Transcripts from actual sessions and step-by-step exposition of play techniques and verbal interventions are also provided.

Kilpatrick, A.C., & Holland, T.P. (2003). *Working with families: An integrative model by level of need* (3rd ed.). Boston: Allyn & Bacon. ISBN: 0-205-36008-4.

Author presents an integrative model for choosing specific intervention methods that meet the discriminate levels of need of particular families. This edition has an expended section on spirituality, new case vignettes and current practice interventions. (2 copies).

Kimmell, M. S. (2000). *The gendered society*. New York: Oxford University Press. ISBN: 0-195-12588-6.

This book examines current thinking about gender, both inside academia and in our everyday lives.

Kimmell, M. S. (2000). *The gendered society reader*. New York: Oxford University Press. ISBN: 0-195-12586-X.

The first sections of *The Gendered Society Reader* are organized by discipline, collecting classic statements of different theoretical perspectives and research inquiries. The final sections address various substantive issues such as work, education, the family, and love and sex.

Kirst-Ashman, K.K., & Hull, G.H. (2002). *Understanding generalist practice* (3rd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52805-8.

This guide provides students with the introductory knowledge and skills needed to work with individuals, groups, communities, and organizations.

Kjosness, J., Barr, L. & Rettman, S. (2004). *Research Navigator Guide: The Helping Professions*. Boston. Pearson Education Inc. ISBN: 0-205-40832-X.

This book is a 'how to' book for those researching with their computer. It gives journal database information, and explains how people can best search out the topics related to the helping professions that interest them.

Krueger, M. A. (1998). *Youth work resources: Interactive youth work practice*. Washington, DC: Child Welfare

League of America Press. ISBN 0-87869-707-6.

Through essays, practice examples, and curriculum outline, this book promotes the theory that youth develop in moments and interactions that workers have the capacity to guide and teach.

Kutchins, H., & Kirk, S. A. (1997). *Making us crazy*. New York: The Free Press. ISBN: 0-684-82280-6.

This book discusses how the DSM (Diagnostic and Statistical Manual of Mental Disorders) has evolved, how diagnoses get invented and abolished, and how the manual gets used and misused.

Lawson, D. M., & Prevatt, F.F. (1999). *Casebook in family therapy*. Pacific Grove, CA: Brooks/Cole.

ISBN: 0-534-34415-1.

Actual case transcripts from major training centers (including the Brief Family Therapy Center, the Palo Alto Mental Research Institute, the Houston Family Institute, and the Family Therapy Institute of Washington, D.C.) are presented based on 12 different theories of family therapy.

Leever, M., DeCiani, G., Mulaney, E., & Hasslinger, H. (2002). *Ethical child welfare practice*. Washington DC:

Child Welfare League of America. ISBN:0-87868-819-6.

This book is a practical, hands-on guide, addressing a range of topics specific to child welfare. A series of case studies at the end of each chapter offers readers the opportunity to apply the concepts they have learned and further equips them to make ethically sound decisions in the best interests of the children and families they serve.

Leone, B. (Ed.). (1996). *Family violence*. San Diego, CA: Greenhaven Press. ISBN: 156510-370-X.

Part of the Current Controversies Series, which examines important debates, this book presents divergent opinions on family violence issues. Issues include: Is family violence too broadly defined? Is the prevalence of family violence exaggerated? Who are the victims of family violence? How can family violence be reduced?

Levenstein, P. (1988). *Messages from home: The mother-child home program and the prevention of school disadvantage*.

Columbus,OH: Ohio State University Press. ISBN: 0-8142-0447-3.

This book tells the story of the Mother-Child Home Program's development by the Verbal Interaction Project, from its theory, experimental research, and case studies to follow-up research of Program graduates' school performance and, finally, to the Project's guidance of Program replication in over 80 communities in the course of twenty years.

Levin, J. (2002). *The violence of hate: Confronting racism, anti-Semitism, and other forms of bigotry*. Boston: Allyn & Bacon. ISBN: 0-205-32247-6.

Author explores the dynamics of hate and the roles we play, either actively or passively in allowing hate, prejudice, and violent to continue (2 copies) .

Levitan, S.A. (1990). *Programs in aid of the poor* (6th ed.). Baltimore: The Johns Hopkins University Press. ISBN: 0-8018-4040-6.

The author surveys federally funded programs that aid the poor and evaluates the consequences of policies of welfare and assistance programs. The book concludes with suggestions approaches that might be undertaken in order to alleviate poverty.

Levitan, S.A., & Shapiro, I. (1987). *Working but poor: America's contribution*. Baltimore: The Johns Hopkins University Press. ISBN: 0-8018-3584-4.

An intimate profile of America's working poor, including analysis of government efforts to aid them. The authors call for a series of reforms to assist the working poor.

Lew, M. (1990). *Victims no longer: Men recovering from incest and other sexual child abuse*. New York: Harper & Row. ISBN: 0-06-097-300-5.

This guide book helps male survivors of childhood sexual abuse to identify and validate their childhood experiences, explore strategies of survival and healing, work through issues such as trust, intimacy, and sexuality, establish a support network for continued personal recovery, and set future goals.

Lewis, J. A., Dana, R.Q., & Blevins, G.A. (2002). *Substance abuse counseling*. (3rd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36428-4.

Thorough, practical, current, comprehensive overview of substance abuse counseling emphasizing individualized treatment perspective. Case studies are presented that illustrate innovative ways to select effective treatment modalities for each client with emphasis on culture, gender, social environment, mental health, and physical concerns.

Lewis, J.A., Lewis, M.D., Packard, T., & Souflee, F. (2001). *Management of human service programs*. (3rd ed.) Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36886-7.

Written by both counselors and social workers who offer perspective on theory, practice, issues and challenges of human service management.

Lindsay, J.(1989). *Parents, Pregnant Teens, and the Adoption Option: Help for Families*. Buena Park. Morning Glory Press. ISBN: 0-930934-28-8.

This book is aimed at the parents of pregnant teens. It offers ideas on how they can cope with the pregnancy, give support to the pregnant teen, realize the importance of options such as adoption, and deal with the grief that adoption may bring to themselves and their child.

*Lucas, C. J. (1994). *American higher education: a history*. New York: St. Martin's Griffin. ISBN: 0-312-12945-9.

This book presents a fresh, incisive history which provides the reader with an essential perspective on current debates over such educational issues as access, costs, academic quality, social equity, and curricula. The text is sure to prove itself as an invaluable resource for assessing the present condition and future prospects of American colleges and universities.

Lundman, R.J. (2001). *Prevention and control of juvenile delinquency* (3rd ed.). New York: Oxford University Press. ISBN: 0-195-13545-8.

This book covers major recent trends in the prevention and control of juvenile delinquency. It includes an analysis of the neighborhood and individual-level origins of juvenile delinquency and contains a new chapter on DARE programs for children and adolescents and boot camps for juvenile offenders

Maier, H.W. (1969). *Three theories of child development*. New York: Harper & Row Publishers. ISBN: 69-14983.

An introduction to and comparison of the theories of Jean Piaget, Erik Erikson, and Robert Sears, with practice applications

*Maluccio, A. N., Ainsworth, F., & Thoburn, J. (2000). *Child welfare outcome research in the United States, the United Kingdom, and Australia*. Washington, DC: CWLA Press. ISBN: 0-87868-918-4.

This volume reviews the bodies of outcome research on child welfare programs from the United States, the United Kingdom, and Australia, so that child welfare professionals can learn not only about programs and strategies that have been proven successful in their own country, but also successful programming and policies in other English-speaking countries in the world.

*Mann, M. (1970). *Marty Mann answers your questions about drinking and alcoholism*. New York, Chicago, San Francisco: Holt, Rinehart, & Winston Inc. ISBN: 0-03-081857-5.

It is the author's hope that this book will help to close the death-dealing gap, between the knowledge we have and its full use, by bringing to the public some of the valid information about drinking and alcoholism that is so urgently needed.

Mapp, S. C. (2008). *Human Rights and Social Justice in a Global Perspective: An Introduction to International Social Work*. New York: Oxford University Press. ISBN: 978-0-19-531345-1. (2 copies)

This book serves as an introduction to the major issues and concepts in both human rights and social justice at the global level. Written by a University of Houston GCSW doctoral degree holder.

Marger, M. N. (2005). *Social inequality: Patterns and processes* (3rd ed.). New York: McGraw-Hill.

ISBN: 0-07-288041-4.

This text provides an introduction to key concepts, new research findings, and theories in the major forms of social inequality—class, racial/ethnic, gender and political. Author explores inequality in the United States and other contemporary societies, and strives to develop an awareness of how inequality impinges on virtually all facets of individual and group life.

Mars, B. L. (1999). *Bobbie's story: A feelings workbook*. Washington, DC: Child Welfare League of America Press. ISBN 0-87868-735-1.

This children's book tells the story of a young child who was sexually abused and placed in foster care. Includes interactive pages that the child can use to for personal illustrations. Intended to accompany *Bobbie's Story: A guide for foster parents* (see below).

Mars, B. L. (1999). *Bobbie's story: A guide for foster parents*. Washington, DC: Child Welfare League of America Press. ISBN 0-87868-701-7.

This short booklet provides information about the sexual abuse of children, resulting behaviors and feelings, and suggestions for working with abused children as they deal with their experiences. Intended to accompany *Bobbie's Story: A feeling's workbook*.

Martin, D. (2003). *Clinical Practice with Adolescents*. Toronto. Brooks/Cole. ISBN: 0-534-52382-X

This book clearly describes the strategies involved in clinical work with adolescents.

Martin, J.A. (2000). *Foster family care: Theory and practice*. Boston: Allyn & Bacon. ISBN: 0-205-30491-5.

Author presents foster care service from a comprehensive and holistic perspective.

Mason, M. A., Skolnick, A., & Sugarman, S.D. (Eds.). (1998). *All our families: New policies for a new century*.

New York: Oxford University Press. ISBN: 0-19-510832-9.

This book includes chapters on divorcing families, single-parent families, step-families, dual-income families, adolescent-parent families, and gay and lesbian families. It examines the myth of the disintegrating American family (2 copies).

Mason, M. A., Skolnick, A., & Sugarman, S.D. (Eds.). (2003). *All our families: New policies for a new century* (2nd ed.). New York: Oxford University Press. ISBN: 0-195-14881-9.

This edition includes chapters on divorcing families, single-parent families, step-families, dual-income families, adolescent-parent families, immigrant families, and gay and lesbian families. It also examines the challenges to existing public policies that are brought on by problems such as custody disputes, family poverty, parental kidnapping, fathers who aren't really fathers, abuse and neglect, and the special psychological conditions faced by today's couples with newborns.

Mather, J.H., & Lager, P.B. (2000). *Child welfare: A unifying model of practice*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-26376-3.

The authors focus on a multi-system view, present practice protocols and review the phases of SWIPP (Social Work Protocols in Practice) model applied to common child welfare situations.

Mattaini, M. (1993). *More than a Thousand Words: Graphics for Clinical Practice*. Washington DC. NASW Press. ISBN: 0-87101-224-3.

This book provides practical techniques that reduce the time and effort required to produce graphic simulations of client situations. It also presents ways to apply graphic visualization concepts to practice and practice research at the individual, family, group, organizational, and community levels.

May, G. & Raske, M. (eds.) (2005). *Ending Disability Discrimination: Strategies for Social Workers*. Boston. Pearson Education Inc. ISBN: 0-205-37942-7.

This book defines disability as a social construction, not as an immutable physical limitation, and gives social work students and practitioners a model that can be used to transform how people with disabilities are treated.

*McGoldrick, M., & Gerson, R. (1985). *Genograms in family assessment*. New York, NY: W.W. Norton & Company. ISBN: 0-393-70002-x.

The genogram is a graphic way of organizing the mass of information gathered during a family assessment and finding patterns in the family system. The authors present the genogram in a standard format for clearly outlining the principles underlying its interpretation and application. This book provides the ideal way to introduce all those involved in family treatment—family therapists, physicians, nurses, social workers, and trainees in these fields—to this essential assessment tool.

McGoldrick, M., Gerson, R., & Shellenberger, S. (1999). *Genograms: Assessment and intervention* (2nd ed.). New York: W. W. Norton and Company. ISBN: 0-393-70294-4. (2 copies)

Widely used by both family therapists and family physicians, the genogram is a graphic way of organizing the mass of information gathered during a family assessment and finding patterns in the family system. The text provides a standard method for constructing a genogram, doing a genogram interview, and interpreting the results.

McGowan, B. G., & Meezan, W. (1983). *Child welfare: Current dilemmas • future directions*. Itasca, IL: F.E. Peacock Publishers. ISBN: 0-87581-287-2.

This book provides an overview of the problems in the child welfare field and the antecedent conditions that contributed to their development. Then it discusses the policy and programmatic framework needed to enhance the functioning of families within the community. It also examines programmatic aspects of the child welfare system and suggests alternate strategies for meeting the needs of the children and families who appropriately enter this system of services.

McRoy, R. G., & Zurcher, L. A. (1983). *Transracial and inracial adoptees: The adolescent years*. Springfield, IL: Charles C. Thomas. ISBN: 0-398-04840-1.

This book describes the experiences of black adolescents who were adopted either transracially (by white families) or inracially (by black families) at a very young age. Drawing upon symbolic interaction theory, the authors address the development of self-conceptions in black adolescent adoptees whose situational reference groups were white. The effects of contextual differences are explored by comparing transracial and inracial adoptees on many factors.

Meenaghan, T. M., Gibbons, W. E., & McNutt, J. G. (2005). *Generalist practice in larger settings: Knowledge and skill concepts* (2nd ed.). Chicago: Lyceum Books. ISBN: 0-925065-85-4.

This book develops an understanding of the core of needed foundation knowledge and provides an organized approach to generalist macropractice. The text moves from the cognitive, assessment, and evaluation components of practice to the derived specific practice skills. Throughout the text, the distinctive dynamics of communities, organizations, and change are emphasized.

Mignon, S.I., Larson, C.J., & Holmes, W.M. (2002). *Family abuse: Consequences, theories, and responses*. Boston: Allyn & Bacon. ISBN: 0-205-29569-X.

Author examines the relationship between family abuse and deviant behavior using an approach that integrates theory, research findings, and programmatic efforts. Includes an assessment of the quality of current treatment and prevention efforts, and also proposes various solutions to family abuse.

Mikulas, W. L. (2002). *The integrative helper: Convergence of Eastern and Western traditions*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52517-2.

Text provides a practical overview of the fundamental dynamics of human behavior and consciousness, highlights important contributions from world perspectives that are not currently well known in Western psychology.

Miller, J. (2001). *One of the guys: Girls, gangs, and gender*. New York: Oxford University Press. ISBN: 0-19-513078-2.

This book examines the causes, nature, and meaning of female gang involvement. Miller situates the study of female gang membership in the context of current directions in feminist scholarship and research on both gangs and female criminal offenders. Unique in its approach, this book is a comparative study that examines both gang members and non-gang members to provide an accurate picture of the nature of gang life. The author draws on interviews from two contrasting cities, St. Louis, Missouri, and Columbus, Ohio.

Miller-Perin, C.L., Perrin, R.D. (1999). *Child maltreatment: An introduction*. Thousand Oaks, Ca: Sage Publication. ISBN: 0-7619-1578-8.

This text is designed to provide a comprehensive introduction to child maltreatment in order to help students understand the etiology, prevalence, treatment, and prevention of child maltreatment.

Minuchin, S. (1974). *Families & family therapy*. Cambridge, MA: Harvard University Press. ISBN: 0-674-29236-7.

The author presents six chapter-length transcripts of actual family sessions of effectively functioning families and those seeking therapy. The transcripts are then interpreted through theories of why families develop problems and what it takes to overcome them.

Minuchin, S. (1984). *Family kaleidoscope*. Cambridge, MA: Harvard University Press. ISBN: 0-674-29231-6.

This book challenges readers to consider some of the most perplexing and profound questions of the day through scripts of real sessions with families: why is our image of the ideal family so far from the common reality? Why is the family comparatively neglected? Why does our legal system promote confrontation rather than cooperation?

Minuchin, S., & Fishman, H. C. (1981). *Family therapy techniques*. Cambridge, MA: Harvard University Press. ISBN: 0-674-29410-6.

This practical, how-to-do-it book is the companion to *Families and family therapy* (Minuchin, 1974). It covers the skills needed from the opening sessions to the final moments to become an effective agent of change.

Minuchin, S., Nichols, M. & Lee, W. (2007). *Assessing Families and Couples: From Symptom to System*. Boston. Pearson. ISBN: 0-205-47012-2.

A very practical book with regards to family therapy. Includes dialogue from case studies and step by step keys to effective assessment

Miringoff, M., & Miringoff, M.L. (1999). *The social health of the nation: How America is really doing*. New York: Oxford University Press. ISBN:0-19-513348-X.

Students will find important information about drug abuse, children in poverty, life expectancy, crime, and health insurance coverage. By placing these facts in the context of national performance, students will be able to see where the nation is improving—for example, poverty among the elderly and infant mortality have gotten better, and where the nation is losing ground—for example, suicide rates among the young are forty percent higher than in 1970 and income inequality is approaching its worst point in fifty years. In addition, the authors propose new indicators of social health such as the strength of community life and the level of public participation.

Morales, A.T., & Sheafor, B.W. (1995). *Social Work: A profession of many faces* (7th ed.). Boston: Allyn and Bacon. ISBN:0-205-16201-0.

This introductory text is an overview of the social work profession with special care taken to introduce the relevant history and current vocabulary needed to function as a successful social worker.

*Morales, A.T., Sheafor, B.W., & Scott, M. (2007). *Social work: a profession of many faces - Instructor's Copy*. Boston, MA: Pearson Education, Inc. ISBN: 0-205-47772-0.

This book's title reflects the several themes that have guided the book's development. The authors specifically chose the book's title because it focuses direct attention on social work and the common features that characterize this profession. The authors then draw the reader's focus to the different ways social work practice plays out in serving the many different people who become clients of social workers.

Mullahy, P. (1948). *Oedipus myth and complex: A review of psychoanalytic theory* (Evergreen ed.). New York: Grove Press.

This book shows the development of psychoanalytic theory from its early stages in the 1890's to the middle of the twentieth century. The major theories of Freud, Adler, Jung, Rank, Horney, Fromm and Sullivan are clearly outlined.

Murphy, B.C., & Dillon, C. (2003). *Interviewing in action: Relationship, process, and change* (2nd ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-53896-7.

Ten-minute demonstration video enclosed.

*Murphy, B.C., & Dillon, C. (2003). *Interviewing in action: relationship, process, and change – Instructor's Edition* (2nd ed.). Pacific Grove, CA: Brooks/Cole-Thomson Learning. ISBN: 0-534-53888-6.

The authors provide a practical, theory-based approach that promotes change over time utilizing the client-clinician relationship as a medium for growth.

Myers, J. E. B. (2004). *A history of child protection in American*. U.S.A.: Xlibris Corporation. ISBN: 1-4134-2301-9.

This book tells the story of American efforts to protect children from abuse and neglect. The book begins in colonial times and works its way to the early twenty-first century.

Napier, A. Y., & Whitaker, C. (1978). *The family crucible: The intense experience of family therapy*. New York: Harper & Row. ISBN: 0-06-091489-0.

This book presents scenarios of one family's therapy experience and explains what underlies each encounter. Students will discover the general patterns that are common to all families.

Napier, A. Y. (1988). *The fragile bond: In search of an equal, intimate and enduring marriage*. New York: Happer & Row. ISBN: 0-06-015984-7.

The author draws extensively on his own marriage and on a series of vividly drawn cases to explore the forces within us that inhibit us from achieving more satisfying relationships. HE assists readers in setting out a clear path toward change.

Netherton, S. D., Holmes, D., & Walker, C. E. (Eds.). (1999). *Child and adolescent psychological disorders: A comprehensive textbook*. New York: Oxford University Press. ISBN:0-195-09961-3.

This book mirrors the organization of the DSM-IV. It goes beyond a listing of diagnostic criteria by addressing what to do after the diagnosis is made. Each chapter reviews the current research and provides diagnostic and assessment criteria, treatment recommendations, and assessment strategies for each disorder.

Neukrug, E. (2002). *Skills and techniques for human service professionals: Counseling environment, helping skills, treatment issues*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-56768-1.

A hands-on guide clarifying the relationships between theory, case conceptualization, stages of the helping relationship, and concrete skills.

Nguyen, T. D. (Ed.). (2006). *Many paths, one purpose*. Lanham, ML: University Press of America. ISBN: 978-0-7618-3515-8.

This book identifies fifteen different career tracks in social work and human services and presents testimonials from professionals in each track.

Nichols, M. P. (1999). *Inside family therapy*. Boston: Allyn & Bacon. ISBN: 0-205-28412-4.

The author traces the family's treatment from beginning to end with detailed accounts of actual clinical sessions and enriching these accounts with the personal experiences of the participants.

Nichols, M. P. (2001). *The essentials of family therapy*. Boston: Allyn & Bacon. ISBN: 0-205-31683-2.

The full scope of family therapy, its history, classic schools, latest development with emphasis on clinical practice, is described (2 copies).

Nichols, M. P., & Schwartz, R. C. (2004). *Family therapy: Concepts and methods* (6th ed.). Boston: Allyn and Bacon. ISBN 0-205-35905-1.

This new edition describes the latest approaches in family therapy while providing insightful commentary.

Nichols, M & Schwartz, R. (2007). *The Essentials of Family Therapy* (3rd ed.). Boston. Pearson. ISBN: 0-205-49615-6.

A family therapy book based more on clinical application than history or theory.

Nichols, W.C. (1996). *Treating people in families: An integrative framework*. New York: The Guilford Press. ISBN: 1-57230-036-1.

This book presents a treatment framework for family therapy with detailed case material. The two sections of the book provide a theoretical overview as well as detailed information on evaluation and treatment.

Norris, M. & Wallace, B. (Eds.). (1965). *The known and unknown in child welfare research: An appraisal*. New York: National Association of Social Workers. ISBN: 65-21990.

This is a report of the Institute on Child Welfare Research, held at Amherst, Massachusetts, September 8-11, 1963.

Nunez, R. d. C. (2004). *Beyond the shelter wall: Homeless families speak out*. New York: White Tiger Press. ISBN: 0-9724425-1-0.

This book gives readers a rare look at the other side of homelessness, the side that goes beyond a single need for housing. In the book, homeless mothers describe the confusion, challenges, and desperation that brought them to the shelter system. At a time when family homelessness has reached an all-time high, these first-hand accounts provide insight and clarity into the growing epidemic of American's poorest.

O'Brien, T. M. (2004). *Child welfare in the legal setting: A critical and interpretive perspective*. New York: The Haworth Press. ISBN: 0-7890-2351-2.

This study examines the legal system surrounding child welfare workers and highlights the need for agency-specific training. It challenges the traditional rules of child welfare and paves the way for alternate methods of conceptualizing and organizing child protection. It also explores why many family interventions fail and others never even occur.

Okun, B. F. (2002). *Effective helping: Interviewing and counseling techniques*. (6th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-51384-0.

A practical introduction to counseling with a new chapter on current theoretical perspectives. Expanded sections are included on the issues and trends facing contemporary helpers, multicultural models, and the examination of solution-focused therapies in the managed-care environment.

Parent, M. (1996). *Turning stones: My days and nights with children at risk*. New York: Harcourt Brace & Company. ISBN: 0-15-100204-5.

The author recounts his experiences working with at-risk children in New York City's Emergency Children's Services.

Parker, H. (1994). *The ADD Hyperactivity Workbook For Parents, Teachers, and Kids* (2nd ed.). Plantation. Specialty Press. ISBN: 0-9621629-6-5.

This book contains information regarding the characteristics, causes, diagnosis, and treatment of ADD. It also gives parents helpful tools in working with ADD (ADHD) children.

*Payne, M. (2000). *Teamwork in multiprofessional care*. Chicago, IL: Lyceum Books Inc. ISBN: 0-925065-36-6.

This text explores how team members in health and social care settings can use networking and teambuilding to strengthen their practice.

Pearlman, L. & Saakvitne, K. (1995). *Trauma and the Therapist*. New York. W.W. Norton & Company. ISBN: 0-393-70183-2.

This book helps therapists identify and deal with countertransference and vicarious traumatization in Psychotherapy with Incest Survivors

Pedersen, P. B., & Carey, J. C. (Eds.). (2003). *Multicultural counseling in schools: A practice handbook* (2nd ed.) Boston: Allyn and Bacon. ISBN 0-205-32197-6.

This 2nd edition seeks to meet the special needs of counselors being trained to work in K-12 settings in increasingly diverse American schools.

Pelzer, D. (1999). *A man named Dave: A story of triumph and forgiveness*. New York: Dutton. ISBN 0-525-94521-0.

The third story in David Pelzer's autobiographical trilogy, *A Child Called "It"* and *The Lost Boy*. This story chronicles the terror, recovery, and hope experienced by the author throughout his life.

Perlmutter, F. D. (1997). *From welfare to work: Corporate initiatives and welfare reform*. New York: Oxford

University Press. ISBN: 0-19-511015-3.

This book offers a detailed, in-depth analysis of how private corporations and industries can become effective partners with government in training and hiring welfare recipients. It demonstrates that it is possible to combine bottom line goals with socially responsible goals. The core of the text offers a compelling success story using a case example of how Pennsylvania Blue Shield trained, hired, and retained several hundred welfare recipients on its workforce.

Peterson, J.V., Nisenholz, B., & Robinson, G. (2003). *A nation under the influence: America's addiction to alcohol*.

Pacific Grove, CA: Brooks/Cole. ISBN: 0-205-32714-1.

Newest views on America's use of, abuse of, and dependence on alcohol, with proven prevention and treatment approaches presented.

Pohek, M. (1970). *Teaching and learning in social work education*. New York: Council on Social Work Education.

ISBN:69-340-24.

A compilation of papers presented at the Council for Social Work Education, this text delves into the instructor-student relationship in social work graduate education.

Pomeroy, E., & Wambach, K. (2003). *The clinical assessment workbook: Balancing strengths and differential diagnosis*.

Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-57843-8.

This workbook provides case examples to students taking courses in abnormal psychology, clinical assessment, psychopathology, and/or the DWM-IV-TR.

*Pople, P.R., & Leighninger, L. (2005). *Social work, social welfare, and American society* (6th ed.). Boston, MA: Pearson

Education, Inc. ISBN: 0-205-40181-3.

The popular introductory text is written by two of the best-known authors in the social work and social welfare fields. The sixth edition continues to examine the values, ethics, and knowledge needed by social workers, as well as exploring social worker's current roles in social welfare programs. Strong coverage of the history of social welfare movements throughout the text allows students to place developments in a historical context.

*Pople, P.R., & Leighninger, L. (2008). *Social work, social welfare, and American society* (7th ed.). Boston, MA:

Pearson Education, Inc-Allyn & Bacon. ISBN: 0-205-52096-0 / 978-0-205-52096-1.

With ever-increasing demands on time and resources, today's college faculty and students want greater value, innovation, and flexibility in products and programs designed to meet teaching and learning goals. This unique program allows faculty and students to choose from a range of text and media formats that match their teaching and learning styles – and in the case of students, their budget.

Popple, P., & Vecchiolla, F. (2007). *Child welfare social work: An introduction*. Boston: Pearson. ISBN: 0-205-27490-0.

A brief, introductory text for child welfare courses that covers the most important policy and practice issues. The CWEP library has two copies of this text.

Proulx, L. (2003). *Strengthening emotional ties through parent-child-dyad art therapy*. Philadelphia: Jessica Kingsley

Publishers. ISBN: 1-84310-713-9.

Aiming to reinforce and reestablish parent-child bonds, this book describes the theory and practice of dyad art therapy. Includes pictures of parent-child artwork.

Putnam, F. (1989). *Diagnosis & Treatment of Multiple Personality Disorder*. New York. The Guilford Press. ISBN:

0-89862-177-1

This book is for therapists that are unfamiliar with dissociative disorders. It is a synthesis of ideas, techniques, and treatment philosophies gleaned from experienced therapists and work with many patients.

Quinn, M. J., & Tomita, S. K. (1997). *Elder abuse and neglect: Causes, diagnosis, and intervention strategies*. (2nd ed.). New York: Springer Publishing Company. ISBN: 0-8261-5122-1.

A comprehensive model of detection, assessment, and intervention is presented to enable the practitioner first to identify the type of elder mistreatment, including physical, sexual, psychological, and financial. It then provides systematic and realistic interventions.

Reid, W. J., & Shyne, A. W. (1969). *Brief and extended casework*. New York: Columbia University Press. ISBN: 70-79192.

This book describes an experimental project to determine the relative effectiveness of several patterns of casework service in alleviating family problems.

Reppucci N. D., Weithorn, L. A., Mulvey, E. P., & Monahan John. (Eds.). (1984). *Children, mental health, and the law. SAGE Annual Reviews of Community Mental Health, 4*. Beverly Hills, California: SAGE Publications. ISBN: 0-8039-1469-5.

This book provides a comprehensive state-of-the-art view of the relationship between mental health and legal concerns as they affect children in the mid-1980s. The book addresses four of the key topics in the area: the relationship of children to their families, to the health care system, to the juvenile justice system, and to the educational system,

Reynolds, R. (1946). *Evaluating the field work of students*. New York: Family Service Association of America.

Classic manual exploring methods of student evaluation.

Robbins, J. H., & Siegel, R. J. (Eds.) (1983). *Women changing therapy: New assessments, values and strategies in feminist therapy*. New York: The Haworth Press. ISBN: 0-86656-240-0.

This book is about feminist therapy, about women defining themselves and their own experiences within an egalitarian therapy relationship.

*Robbins, S. P., Chatterjee, P., & Canda, E. R. (1998). *Contemporary human behavior theory: A critical perspective for social work*. Boston: Allyn & Bacon. ISBN: 0-205-14920-0. (2 copies)

This book develops a comprehensive presentation of theories for faculty teaching human behavior. The array of theory focuses on broader cultural, political, and economic perspectives.

Roberts, A. R. (Ed.). (1996). *Helping battered women: New perspectives and remedies*. New York: Oxford University Press. ISBN:0-19-509587-1.

The three sections this book is divided into are: 1) Social Action, Research, and Policy Reforms; 2) Criminal Justice Responses; 3) Assessment, Intervention, and Specialized Programs. This book provides empirically-based and realistic overview of policies and intervention methods. It focuses on a full range of policies and programs which include case management service models, 24-hour hotlines and crisis intervention programs, social worker-police collaboration, mandated arrest of batterers, electronic technology, and group/play therapy for the children of battered women: methods which all seek to break the inter-generational cycle of abuse.

Roberts, A. R., & Greene, G. J. (2002). *Social workers' desk reference*. New York: Oxford University Press. ISBN: 0-195-14211-X.

This volume focuses on the needs of frontline practitioners in private, non-profit, and public settings—including case managers, clinical social workers, supervisors, and administrators. Each of the 146 chapters provides tools and resources, such as best practices, program evaluations, step-by-step treatment plans and validated assessment

scales. A chapter on “Domestic Violence and Child Protective Services: Risk Assessments” is found in the Forensic Social Work section.

Robertson, J., & Robertson, J. (1971). *Young children in brief separation: A fresh look*. New York: Quadrangle Books.

This is a paper reprinted from *The Psychoanalytic Study of the Child*, 26(264-315).

Rothman, J. (2005). *From the Front Lines: Student Cases in Social Work Ethics* (2nd ed.). Boston. Pearson Education Inc. ISBN: 0-205-41269-6.

A casebook of different ethical dilemmas, followed by step by step processes for making ethical decisions.

Rothman, J., Erlich, J. L., & Tropman, J. E. (Eds.). (2001). *Strategies of community intervention* (6th ed.). Belmont, CA: Brooks/Cole—Thomson Learning. ISBN: 0-87581-436-0.

This book takes a broad view of community organization, viewing it as a rich and diverse field of practice that includes policy analysis and development, program planning, administration and evaluation, and resource development and allocation. This edition emphasizes strategic and tactical considerations in community change.

Rourke, B.P., & Fuerst, D.R. (1991). *Learning disabilities and psychosocial functioning: A neuropsychological perspective*. New York: The Guilford Press. ISBN: 0-89862-767-2.

A synthesis of published research, the book provides a detailed description regarding the psychosocial functioning on children, and to some extent, adults, with learning disabilities.

Rosewater, L. B., & Walker, L. E. A. (Eds.). (1985). *Handbook of feminist therapy: Women's issues in psychotherapy*. New York: Springer. ISBN: 0-8261-4970-7.

This book is a comprehensive introduction to feminist therapy.

Rossi, P.H., Freeman, H.E., & Lipsey, M.W. (1999). *Evaluation: A system approach*. (6th ed.). Thousand Oaks, CA: Sage Publications.

This sixth edition includes the latest techniques and approaches to evaluation as well as guidelines for how evaluations should be tailored to fit programs in social contexts. This edition provides additional focus on diagnostic procedures.

Royse, D.D., Dhooper, S. S., & Rompf, E.L. (2003). *Field Instruction: A guide for social work students* (4th ed.). Boston: Allyn & Bacon. ISBN: 0-205-36019-X.

Student-friendly guide addresses common questions, concerns, and problems students encounter in their field experiences, and provides practical information for completing the fieldwork experience.

*Rubin, H. J., & Rubin, I.S., (2008). *Community organizing, and development* (4th ed.). Boston, MA: Pearson Education, Inc. ISBN: 0-205-40813-3.

The text provides a comprehensive introduction to the wide variety of approaches that guide social change, social activism, and community-building work. Community Organizing and Development links various theories of organizing to the techniques and tactics of practice. It is vividly illustrated using real-life practice examples.

*Rupp, J. (1988). *Praying our goodbyes*. Notre Dame, IN: Ave Maria Press. ISBN: 0-87793-370-7.

This book is designed to help readers reflect, ritualize, and re-orient themselves-to help heal the hurts caused by goodbyes and the anxieties encountered by change.

Rutter, M., Izard, C. E., & Read, P. B. (Eds.). (1986). *Depression in youth people: Developmental and clinical perspectives*. New York: Guilford. ISBN: 0-89862-660-9.

This book integrates the contributions of both developmental psychology and psychiatry on depression among children and adolescents.

Rychlak, J.F. (1981). *Introduction to personality and psychotherapy: A theory-construction approach* (2nd ed.).

Boston: Houghton Mifflin Company. ISBN: 0-395-29736-2.

An introductory text for understanding the framework for the study of personality. With instructor's manual. (2 copies).

Rychlak, J.F. (1981). *Introduction to personality and psychotherapy: A theory-construction approach* (2nd ed.).

(Instructor's manual) Boston: Houghton Mifflin Company. ISBN: 0-395-29737-0.

Contains commentary and questions on each of the chapters in the Second Edition of *Introduction to personality and psychotherapy: A theory-construction approach*.

Sarnoff, C.A. (1987). *Psychotherapeutic strategies in late latency through early adolescence*. Northvale, NJ: Jason

Aronson, Inc. ISBN: 0-87668-937-3.

Together with the volume below, these texts provide a source of psychotherapeutic strategies to be used with the emotional and adjustment issues of this population.

Sarnoff, C.A. (1987). *Psychotherapeutic strategies in the latency years*. Northvale, NJ: Jason Aronson, Inc. ISBN: 0-

87668-936-5.

Together with the volume above, these texts provide a source of psychotherapeutic strategies to be used with the emotional and adjustment issues of this population.

Saleebey, D. (2002). *The strengths perspective in social work practice* (3rd ed.). Boston: Allyn & Bacon. ISBN: 0-8013-3310-5.

Author delineates the strengths-based approach to case management, practice with individuals and groups, and community development.

Saltzman, A., & Furman, D.M. (1999). *Law in social work practice*. (2nd ed.). Chicago: Nelson-Hall Publishers. ISBN: 0-8304-1517-3.

Written by an author team educated in both the law and social work, this book acquaints readers with major state and federal laws, regulations and court opinions that directly affect social work practice.

Schaefer, C.E. (Ed.). (1976). *Therapeutic Use of Child's Play*. New York: Jason Aronson, Inc. ISBN: 0-87668-165-8.

Containing more than 50 essays by clinicians such as Virginia Axline, Erik Erikson, and Anna Freud on therapeutic approaches to play.

Schaefer, C. E., & Briesmeister, J. M. (Ed.). (1989). *Handbook of parent training: Parents as co-therapists for children's behavior problems*. New York: John Wiley & Sons. ISBN: 0-471-62874-3.

This book is the first single, comprehensive and practical guide to adapting parent training to specific childhood disorders. The fifteen programs outlined herein are based on a differential therapeutics approach and have been tailor-made for a variety of childhood behavior problems.

Schottland, C.I. (1963). *The social security program in the United States*. New York: Appleton-Century-Crofts.

The author, the former Commissioner of Social Security under Eisenhower, highlights the basis and controversies of Social Security.

*Seccombe, K. (2006). *“So you think I drive a Cadillac?”: Welfare recipients’ perspectives on the system and its reform* (2nd ed.). Boston, MA: Pearson. ISBN: 0-205-48739-4. (2 copies)

This book provides readers with stories from welfare recipients themselves: how they got onto welfare, what the reality of welfare (and welfare reform) is for them, issues with raising their families, and what their plans, hopes, and dreams are for the future. Welfare recipients who were interviewed by the author share their perspectives on work requirements, family caps, time limits, and other features of the new welfare reform (TANF) program. These qualitative interviews are theoretically grounded, and supplemented with up-to-date statewide and national data on welfare reform and its consequences. (2 copies)

Segal, E. A. (2007). *Social welfare policy and social programs*. Belmont, CA: Thomson Brooks/Cole. ISBN: 0-534-64493-7.

The author demonstrates how the myriad values of diverse groups in America have influenced current policies, and emphasized that analysis takes place through the lens of these often opposing values. International perspectives on values also are examined with respect to social welfare policies and social programs.

Selznick, P. (1957). *Leadership in Administration: A sociological interpretation*. New York: Harper & Row Publishers. ISBN: 57-11350.

Short text commenting in the sociological underpinnings of leadership and administrative organization.

Shaffer, D., Lucas, C.P., & Richters, J.E. (Eds.). (1999). *Diagnostic assessment in child and adolescent psychopathology*. New York: The Guilford Press. ISBN: 1-57230-502-9.

This volume offers a comprehensive review of the principal methods for assessing psychopathology in children aged 6-16. Chapters discuss the basis of the classification systems along with the assessment modalities available for children.

Shafritz, J.M., & Russell, E.W. (2000). *Introducing public administration*. New York: Addison Wesley Longman, Inc. ISBN: 0-321-04483-5.

Text provides a conceptual foundation for those who want to understand the inner workings of public sector administration.

Sheafor, B.W., & Horejsi, C. R. (2003). *Techniques and guidelines for social work practice* (6th ed.). Boston: Allyn & Bacon. ISBN: 0-205-35231-6.

This text focuses on basic techniques and guidelines that social workers use in everyday practice.

Silverman, P. R. (2000). *Never too young to know: Death in children’s lives*. New York: Oxford University Press. ISBN: 0-19-510954-6.

This book brings together diverse fields of study and offers a practical as well as multifaceted theoretical approach to how children cope with death. Using stories of children’s own experiences, supported by data from a large research study, Silverman explains the wide range of effects of loss upon children, the challenges they face as they grieve, and ways of supporting them as they change and grow in the bereavement process.

Singleton, R. A., & Straits, B.C. (1999). *Approaches to social research*. (3rd ed.). New York: Oxford University Press. ISBN:0-195-10525-7.

The beginning chapters deal with research methods and outlining the scientific and logical foundations of social research. Next, a typical research project is followed, beginning with research design, measurement, and sampling, proceeding to data collection, and ending with data processing and analysis. Experimentation, survey research, field research and the use of available data are covered.

Singleton, R. A., & Straits, B. C. (1999). *Instructor's manual to accompany: Approaches to social research*. (3rd ed.). New York: Oxford University Press. ISBN: 0-195-10526-5.

Each chapter in the manual begins with a section on "lecture, discussion, and exercise ideas." This section contains several suggestions for supplementing the text, such as additional examples of key ideas, lecture topics that expand the text's presentations, classroom demonstrations, exercises for testing students' knowledge and ability to apply research methods, and exercises for actively involving students in data collection.

Skidmore, R.A., Thackeray, M.G., & Farley, O.W. (1997). *Introduction to Social Work* (7th ed.). Boston: Allyn and Bacon. ISBN 0-205-19341-2.

This introductory text presents a comprehensive overview of social work and social welfare.

Skinner, B.F. (1971). *Beyond freedom and dignity*. New York: Bantam/Vintage.

A seminal text on behavioral theory.

Skolnick, A.S., & Skolnick, J. H. (Eds.). (2003). *Families in transition* (12th ed.). Boston: Allyn and Bacon. ISBN 0-205-35104-2.

This reader identifies the most current trends in families and intimate relationships and places them in a historical context. New to this edition are public debates on family structure and divorce, new developments in family law, and the new research on sexuality.

Skolnick, A.S., & Skolnick, J. H. (Eds.). (2005). *Families in transition* (13th ed.). Boston: Allyn and Bacon. ISBN 0-205-41823-6.

This reader identifies the most current trends in families and intimate relationships and places them in a historical context. Sixteen readings are new to this edition, including topics on cohabitation, modern American stepfamilies, child care in the U.S. and Europe, children's adjustment following divorce, fatherhood and working parents.

Skolnick, J. H., & Currie, E. (Eds.). (2004). *Crisis in American institutions*. Boston: Allyn and Bacon. ISBN 0-205-37148-5.

This book provides readers with an array of articles that reflect on America's social problems. Includes topics such as national security, corporate scandals, work and welfare, and health care.

Smelser, N.J., & Smelser, W.T. (1963). *Personality and social systems*. New York: John Wiley and Sons, Inc. ISBN: 63-16021.

An academic and pedagogic overview of the relations between social systems and personality intended to span the fields of psychology, social psychology, anthropology, and sociology..

Smith, T. B. (Ed.). (2004). *Practicing multiculturalism: Affirming diversity in counseling and psychology*. Boston: Allyn and Bacon. ISBN 0-205-33640-X.

This text facilitates effective multicultural practice by focusing on emotional reactions in multicultural scenarios, values and assumptions, and power, privilege, and contextual factors that impact multicultural practice.

Smykla, J. O. (1978). *Cocorrections: A case study of a coed federal prison*. Washington, D.C.: University Press of America. ISBN: 0-8191-0399-3.

This book details the research process and finding conducted at the coed FCI Pleasanton, California. It is the first attempt to meet the needs for recording and understanding life for prisoners and staff in a cocorrectional setting. What interpretation do women and men, inmates and staff, give to a cocorrectional environment and how does that process of interpretation shape their beings, their actions and their associations is the subject of this book.

*Spatz, C. (1997). *Basic statistics: tales of distributions*. Pacific Grove, CA: Brooks/Cole Publishing Company.

ISBN: 0-534-26424-7.

This best-selling statistics book will help you develop an intuitive understanding of statistical reasoning. Using down to earth writing style, interesting examples drawn from everyday life, and tools designed to help the reader avoid mistakes, the author helps the reader succeed in this course.

Stevens, G. & Gardner, S. (1994). *Separation Anxiety and the Dread of Abandonment in Adult Males*. Westport.

Praeger. ISBN: 0-275-94609-6

This book takes a look at male psychology, with particular interest in the dread of abandonment in adult males.

Stewart, R. M. (Ed.). (1996). *Readings in social and political history* (2nd ed.). New York: Oxford University Press.

ISBN: 0-1950-9518-9.

The text is organized into four thematic sections: Political Obligation and Consent, Freedom and Coercion, Justice and Equality, and Democracy and Representation. Each chapter features selections from classical thinkers alongside writings by influential contemporary philosophers and political theorists, thus tracing the historical development and transformation of Western political thought on key issues in the field.

Stone, A.S., & Stone, S.S. (Eds.). (1966). *The abnormal personality through literature*. Englewood Cliffs, NJ: Prentice-

Hall, Inc. ISBN: 66-10193.

Various mental disorders are explored in this collection of excerpts from master story tellers. Includes excerpts from the works of Chekhov, Shakespeare, Dostoevsky, Poe, Steinbeck, Dickinson, and many more.

Stone, L. J., & Churuch, J. (1979). *Childhood & adolescence: A psychology of the growing person*. (4th ed). New York:

Random House. ISBN: 0-394-32086-7.

This book is created to serve as a text book on child development. It describes the development of child from the newborn to adolescence and after. It also provides the general principles that describe development, and the major theoretical approaches to understanding human psychological development.

Stone, L. J., & Churuch, J. (1979). *Childhood & adolescence: A psychology of the growing person*. (4th ed). (Instructor's

Manual) New York: Random House. ISBN: 0-394-32086-7.

Contains general background information, chapter resources and test materials to the text *Childhood & adolescence: A psychology of the growing person* (4th ed).

Suppes, M. A., & Wells, C. C. (2003). *The social work experience: An introduction to social work and social welfare* (4th

ed.). Boston: McGraw-Hill. ISBN: 0-07-248597-3.

This book is created to introduce students to the field of social work and its relationship to social welfare policy. It gives readers both an historical and practical overview of the profession. Three parts are included: social work and its context, professional practice settings and a look at the future.

Tavris, C. (1992). *The mismeasure of woman*. New York: Touchstone. ISBN: 0-671-79749-2.

When "man is the measure of all things," woman is forever trying to measure up. In this enlightening book, Carol Tavris unmasks the widespread but invisible custom—pervasive in the social sciences, medicine, law, and history—of treating men as the normal standard, women as abnormal. Tavris expands our vision of normalcy by illuminating the similarities between women and men and showing that the real differences lie not in gender, but in power, resources, and life experiences.

Terr, L. (1990). *Too Scared to Cry*. New York. Basic Books. ISBN:0-465-08644-6.

In this book, Lenore Terr M.D., studies childhood trauma by doing a longitudinal study of the children that survived a 1976 mass kidnapping and attempted murder in California.

Thomlison, B. (2002). *Family assessment handbook: An introductory practice guide to family assessment and intervention*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36598-1.

This is a basic practice guide for social work students and beginning human service professionals on how to complete a family assessment for case intervention.

Tice, C.J., & Perkins, K. (2002). *The faces of social policy: A strengths perspective*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-34502-6.

Written from a strengths perspective, this text focuses on the people who the social policies affect and analyzes various policies.

Trattner, W. I. (1989). *From poor law to welfare state: A history of social welfare in America*. (4th. ed). New York: The Free Press. ISBN: 0-02-932712-1.

This book presents a panoramic overview of social welfare in the United States from the colonial era to the election of President George Bush. The author highlights developments in child welfare, public health, mental health, and the evolution of social work as a profession and shows how these changes affected the treatment of the poor and needy in America.

Travers, P. (2002). *The counselor's helpdesk*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52633-0.

A resource guide of client issues, selected theories, and useful forms. (2 copies).

Tropman, J. E., Erlich, J. L., & Rothman, J. (Eds.). (2001). *Tactics and techniques of community intervention* (4th ed.). Belmont, CA: Brooks/Cole—Thomson Learning. ISBN: 0-87581-435-2.

This book is intended to help anyone interested in the development of community with the nuts and bolts of community creation, competence, sustenance, and enhancement. The book begins with an overview of tactics, then moves on to consider issues of assessment, option development and decision making, mobilization and planning, evaluation and change, and administration and management. The focus throughout is on practical problems.

Tropman, J. & Tropman, E. (1999). *Nonprofit Boards: What to Do and How to Do It*. Washington DC. CWLA Press. ISBN: 0-87868-694-0.

This book details the responsibilities of boards, explains how to articulate the nonprofit's vision and mission, describes processes for evaluating the board chair and directors, explains how to evaluate the board's decision making, and outlines how to improve the dreaded board meeting.

*Tyson, K. (1995). *New foundations for scientific social and behavioral research: the heuristic paradigm*. Needham Heights, MA: Allyn and Bacon. ISBN: 0-02-421901-0.

This book challenges readers to review and reflect on the social work profession's engagement in knowledge building. The volume also offers a broad and flexible heuristic research paradigm that may well have the potential to make room for all readers' varied knowledge-building efforts.

Van Hook, M.V., Huguen, B., & Aguilar, M. (Eds.). (2001). *Spirituality within religious traditions in social work practice*. Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-58419-5.

This text addresses a wide range of religious traditions to inform students of the traditions that are likely to play a role in the lives of their clients.

*Wakenshaw, M. (2001). *This child of mine: a therapist's journey*. Richmond, VA: Harbinger Press. ISBN: 0-9674736-0-8.

This book is as much about the author's process of becoming a child therapist as it is about her clients. It is a story of healing; a journey that has no ending, but forever is held by hope.

Walker C. F., Bonner B. L., & Kaufman, K. L. (1988). *The physically and sexually abused child: Evaluation and treatment*. New York: Pergamon Press. ISBN: 0-08-032768.

This book is a systematic presentation of the assessment and treatment of both physically and sexually abused children and their families. Case management matters are covered in depth.

Walker L. E. (Eds.). (1988). *Handbook on sexual abuse of children: Assessment and treatment issues*. New York: Springer Publishing Company. ISBN: 0-8261-5300-3.

This book focuses mostly on girls abused by fathers or father-substitutes, including chapters about impact on the child, forensic and mental health assessment, treatment approaches and prevention.

Wallace, H. (1998). *Victimology: Legal, psychological, and social perspectives*. Boston: Allyn & Bacon. ISBN: 0-205-19153-3.

The author includes a global perspective on the study of Victimology including theories, responses, consequences, empowering victims, and impact of the crimes.

Wallace, H. (2002). *Family violence: Legal, medical and social perspectives* (3rd ed.). Boston: Allyn & Bacon. ISBN: 0-205-31901-7.

Additions in this 3rd edition include a series of "Promising Practices" that bring professional knowledge and accomplishments into the classroom. Author also emphasizes special populations and the consequences of family violence.

Walsh, J. (2000). *Clinical case management with persons having mental illness: a relationship-based perspective*.

Belmont, CA: Wadsworth/Thomson Learning. ISBN: 0-534-34852-1.

This book demonstrates to readers how establishing positive, long term relationships with clients is essential for facilitating change. This application of symbolic interactionist theory – the perspective that all people form their sense of attachment from relationships with others – is the very workable cornerstone of his approach.

Walsh-Burke, K. (2005). *Grief and loss: Theories and skills for helping professionals*. Boston: Pearson Education. ISBN: 0-205-39881-2.

This book uses a rich variety of case examples to illustrate essential theories and skills, the author allows current and future helping professionals to see how these theories will enhance their own practice. Culture, spirituality, age, gender, and other factors that influence grief reactions are discussed, preparing readers to understand and work with diverse populations. Individual and programmatic responses to grieving people are included.

*Wehrly, B. (1995). *Pathways to multicultural counseling competence: a developmental journey*. Pacific Grove, CA:

Brooks/Cole Publishing Company. ISBN: 0-534-33849-6.

Using this book's approach to developing multicultural awareness, knowledge, and skills, the reader will examine themselves as a racial and cultural being and learn how to develop the competence needed for successful multicultural counseling.

Weinberger, P. E. (1969). *Perspectives on social welfare: An introductory anthology*. New York: The Macmillan Company. ISBN: 69-10783.

This book presents an overview of the history, current functions and problems in social welfare. It examines social policy issues, problem, social work practice, and the social work profession from an analytical perspective.

*Weinerm F., Lee, M.H.M., & Bell, H. (1994). *Recovering at home after a stroke: a practical guide for you and your family*. New York, NY: The Body Press/Perigee Books. ISBN: 0-399-51843-6.

This book provides practical solutions for people recovering at home after a stroke and their families and caregivers. The authors believe strongly in the vital role of the individual in his/her recovery. However; this book does not attempt to replace your physician. Responsibility for any adverse effects or unforeseen consequences from the use of the information contained in this book is expressly disclaimed by the publisher and the authors

Wexler, D. A., & Rice, L. N. (Eds.). (1974). *Innovations in client-centered therapy*. New York: John Wiley & Sons. ISBN: 0-471-93715-0.

This volume of original papers provides an in-depth view of significant new developments in client-centered therapy. It gives readers a detailed picture of the richness and diversity in contemporary client-centered thought in the 1970s, and includes new perspectives on the theory and practice of therapy, as well as applications of client-centered principles to a wider social milieu.

Wiehe, V.R. (1998). *Understanding family violence*. Thousand Oaks, CA: Sage Publications. ISBN: 0-7619-1645-8.

This text presents a thorough exploration of the major types of family violence, and details the range of abusive behaviors perpetrated within family systems.

Wilson, K. J. (1997). *When violence begins at home: A comprehensive guide to understanding and ending domestic abuse*. Alameda, CA: Hunter House Inc. ISBN: 0-89793-227-7.

This guide addressed the needs of multiple audiences, battered women from various backgrounds, teenaged victims of dating violence, community leaders, and even the batterers themselves. Special chapters clarify the responsibilities-and limitations-of friends and family, shelter employees, health care providers, law enforcement officers, employers, and clergy. A comprehensive listing of local and national resource directs anyone interested in this issue to information and a network of people who can help.

Winton, M.A., & Mara, B.A. (2001). *Child abuse and neglect: Multidisciplinary approaches*. Boston: Allyn & Bacon. ISBN: 0-205-30877-5.

This is a brief introduction to the child abuse and neglect field, exploring major explanatory theories, social and psychological factors, methods to diagnose and assess child maltreatment, prevention and policy issues, etc.

Woodside, M., & McClam, T. (2002). *An introduction to human services*. (4th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-36879-4.

An introduction to the profession of human services with Web site links, online quizzing and use of case studies for practical examples.

Worden, M. (2003). *Family Therapy Basics* (3rd ed.). Toronto. Brooks/Cole—Thomson Learning. ISBN: 0-534-51971-7.

A book that gives beginning therapists the tools necessary to apply theories learned in classes directly to clinical practice with families. This book follows the therapeutic process from the first interview to termination.

Zastrow, C. (2001). *Social work with groups: Using the class as a group leadership laboratory* (5th ed.). Pacific Grove, CA: Brooks/Cole. ISBN: 0-534-52814-7.

The author's use of the class as a laboratory gives the student the opportunity to see group dynamics in action while applying the theoretical concepts.

JOURNALS

Child Welfare: Journal of Policy, Practice, and Program

Anderson, G. R. (Ed.). (1998). *Child Welfare: Journal of Policy, Practice, and Program*, 77(3), 273-368. ISSN 0009-4021.

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